

**Wah Yan College, Hong Kong**  
**School Plan**  
**2011-2012**

2011-2012 is the year when our F.6 students join the first HKDSE and F.7 students go for their last HKAL Examinations. The school has prepared various measures and policies to help the senior students to face the challenges of public examinations. It is also the year when we are planning for the procedures which will be adopted in evaluating our implementation of HKDSE curriculum, so as to improve the education for our students.

With the start of project of redevelopment of the school hall in July 2011. Regular meetings are hold among the Committee of School Development Project, school management, project architects, and the contractors. The rationale behind redevelopment is seeking for long-term sustainable growth according to the needs of school with minimal disturbance over the existing teaching and learning. Safety of students is, as a matter of course, the prime concern of the school in the SDP.

**Major concerns of 2011-2012**

To allow for a natural continuance of what the school has emphasized for years, the school has decided the three major concerns we adopted in 2010-2011 to be extended to 2011-2012. Our major concerns are :

1. Excellence is always the emphasis of the college which has been included as one of our school missions. While we put a lot of our efforts on improving our teaching strategies, the school also extends teacher's potentials through various development programmes and caters for the needs of SEN students.
2. Deriving from the school mission, 'to nurture caring leaders who are competent spiritually, morally and intellectually', the school believes our education should help our students to know themselves better and bring virtues to them when their character are forming in their adolescence.
3. 'Positive thinking' is vital to caring leader. The school believes that students learning to be positive are not only beneficial to themselves, positive mind creates optimism and altruism which can inspire other people to fulfill the general good of man.

## Academic Excellence

Strategies	Time	Success Criteria	Methods of Evaluation
Regular meetings with students as well as parents to inform them the measures carried out by the school in enhancing academic performance and aesthetic experience of students. For instance, F.1 & F.4 allocation procedure, F.1 & F.3 Parent's Day, F.3 seminar on subject selection, talks in careers and further studies, seminars on civil topics by external guests. Visits are arranged to extend students' experience beyond classrooms, e.g. visits to Electric and Mechanical Services Department, Yim Tin Tsai.	Sep – Nov 2011; Jan – May, Jul 2012	<ul style="list-style-type: none"> <li>● Majority of participants get satisfied with the activities</li> <li>● Participation rate over 50% for the parents' seminars/meetings</li> </ul>	<ul style="list-style-type: none"> <li>● Questionnaire survey</li> <li>● Counting the number of participants</li> </ul>
Excellence in other aspects are facilitated through coordination among various functional bodies which hold frequent activities, e.g. ECA clubs, Music Department, Arts Department, Sports Department, English Department, RS Department, Moral and Civic Education Working Committee, Careers and Further Studies Guidance Committee, with the school office. 'List of Forth-coming Events' is used for this purpose.	Whole year	<ul style="list-style-type: none"> <li>● Activities are orderly scheduled</li> <li>● Clash in activities will be reduced by 10%</li> </ul>	<ul style="list-style-type: none"> <li>● Records of activities held by the end of each school term</li> </ul>
Recognizing the effort of students by displaying good works in public area, laboratory and display boards, for the easy reference of students.	Whole year	<ul style="list-style-type: none"> <li>● 3-5 good works (depending on subject panel preference) are displayed</li> <li>● Over half of students appreciate the display of works</li> </ul>	<ul style="list-style-type: none"> <li>● Panel records</li> <li>● Survey questionnaires</li> </ul>
Encourage students to participate, assessments, contests and activities (both internal and external)	Whole year	<ul style="list-style-type: none"> <li>● Active participation in competitions</li> </ul>	<ul style="list-style-type: none"> <li>● Records of participation</li> </ul>
Reading is promoted Eng, Chi, BAFS, Bio, IS, LS, RS	Whole year	<ul style="list-style-type: none"> <li>● Improvement in students' reading skills and habits of reading</li> <li>● An increase in the</li> </ul>	<ul style="list-style-type: none"> <li>● Observation</li> <li>● Records of library</li> <li>● Records of reading programmes</li> </ul>

Strategies	Time	Success Criteria	Methods of Evaluation
		<ul style="list-style-type: none"> <li>● number of books borrowed from the library</li> <li>● More students get awarded in the reading programmes</li> <li>● Most students are able to develop a reading habit through studying the Bible in lessons</li> </ul>	<ul style="list-style-type: none"> <li>● Observe the responses of the students in class</li> </ul>
Additional materials for exercises and self-learning	Whole year	<ul style="list-style-type: none"> <li>● Students showing various perspectives of solving problems</li> </ul>	<ul style="list-style-type: none"> <li>● Records of marking and samples of students' work to be collected from subject teachers and checked by panel chairperson</li> </ul>
Take care of the learning difficulties of students and provide timely intervention by teachers and Student Support Committee.	Whole year	<ul style="list-style-type: none"> <li>● Common mistakes of students are to be discussed with students after each marked assignment, test and examination</li> <li>● Teaching pace and schedule are adequately adjusted</li> <li>● Students with learning difficulties are being identified and counsels to them are given</li> <li>● Teachers are able to show concern to those in need</li> </ul>	<ul style="list-style-type: none"> <li>● Feedback by teachers</li> <li>● Students' performance in tests and examinations</li> <li>● Teachers' comment</li> <li>● Observe the responses and attitudes of students through class interactions; sharing and reflection among the teachers</li> </ul>
Stretching the potentials of capable students by assigning more challenging works and questions.	Whole year	<ul style="list-style-type: none"> <li>● Differential tasks are given to students during</li> </ul>	<ul style="list-style-type: none"> <li>● Discussion among teachers</li> <li>● Check students answers on</li> </ul>

Strategies	Time	Success Criteria	Methods of Evaluation
		grouped discuss activities 7 times ● Students attempt the challenging tasks and perform satisfactorily or even better	exercise and provide suggested answers

## Character Formation of Students

Strategies	Time	Success Criteria	Methods of Evaluation
Emphasizing punctuality and care to school properties. Teachers are enforcing this strategy through class rules, learning activities and enhanced through notification to the parents.	Whole year	<ul style="list-style-type: none"> <li>● Decrease in number of late-comers to lessons</li> <li>● Decrease in number of students handing-in assignments late</li> <li>● Start and end activities on time</li> </ul>	<ul style="list-style-type: none"> <li>● Records of attendance</li> <li>● Records of late-comers</li> <li>● Records of submission of assignments</li> <li>● Observation of teachers and advisors, persons-in-charge</li> </ul>
Love our neighbour as ourselves, we are men for and with others by joining voluntary services.	Whole year	<ul style="list-style-type: none"> <li>● Able to embrace our life and nourish our home and school with love and care; able to give generously to help the poor and the needy</li> </ul>	<ul style="list-style-type: none"> <li>● observation</li> </ul>
Teachers are the role-model of students.	Whole year	<ul style="list-style-type: none"> <li>● Most teachers care and take care of students</li> <li>● Teachers and students attend classes punctuality; students' knowledge of celebrated artists</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers' observation</li> <li>● Teachers and students self evaluate; teachers' daily observation</li> </ul>
Strengthen the sense of responsibility to one-another and the school, through emphasizing cleanliness and care school properties	Whole year	<ul style="list-style-type: none"> <li>● Decline in breakage and no major laboratory accidents</li> </ul>	<ul style="list-style-type: none"> <li>● Records of wastage maintained by laboratory technicians and janitors</li> </ul>
Teachers handle students' behavior according to the rationale behind the school guidelines in a caring, fair and just manner	Whole year	<ul style="list-style-type: none"> <li>● Students appreciate and conform with the ways of handling of disciplinary cases</li> </ul>	<ul style="list-style-type: none"> <li>● DC meeting records and student questionnaire</li> </ul>

## Nurture Positive Thinking

Strategies	Time	Success Criteria	Methods of Evaluation
Teachers establish positive class rules.	Whole year	<ul style="list-style-type: none"> <li>● Students how respect to speaker and actively learn to him during group discussion</li> <li>● Drop of number of violation of regulations</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers' observation</li> <li>● Records of violation of regulations</li> </ul>
Positive wording, tunes, and comments are encouraged in communication, lessons, and marking.		<ul style="list-style-type: none"> <li>● Students enjoyment and responses</li> <li>● Students' effort are being recognized and responded by giving feedbacks</li> <li>● Students like the comments of marking and get improved</li> </ul>	<ul style="list-style-type: none"> <li>● Teachers' observation</li> <li>● Mark students' reflection, homework and projects</li> <li>● Questionnaire survey for 10% of the students</li> </ul>
Share good experience among one-another. Teachers share their teaching experience through buddy-observation. Students appreciate other works on display boards or eClass.		<ul style="list-style-type: none"> <li>● Teachers are able to share their teaching experience</li> <li>● 20% of students' work are displayed</li> <li>● Teachers observe at least 1 lesson each year</li> </ul>	<ul style="list-style-type: none"> <li>● Sharing and reflection among the teacher</li> <li>● Students' performance</li> <li>● Observation &amp; records of buddy observation; constructive comments are written by observers and observees</li> </ul>
Promote a collaborative culture in school.		Items of collaboration are more than those of previous years	Relationship between school prefects, students and teachers