

Instructions (For PUAWYPS Parents/ Guardians):

Date	9 th Dec, 2017 (Sat)	10 th Dec, 2017 (Sun)	11 th Dec, 2017 (Mon)
Time	9:30am-5:30pm	1:30pm-5:30pm	4:00pm-8:00pm
Venue	Activities Room, Pun U Association Wah Yan Primary School		

- 1) Only the father, mother or legal guardian (according to the school record) of a PUAWYPS student is entitled to obtain the survey form.
- 2) All parents and guardians (according to the school record) MUST present the HKID for verification.
- 3) Each family is entitled to obtain ONE survey form even if that family has more than one child currently studying in PUAWYPS.
- 4) All stakeholders MUST complete the survey form in the survey center and put the survey form in the designated collection box
- 5) The school and the auditor(s) reserve the right of verifying the identity of PUAWYPS parents/ guardian(s) and their eligibility in participating in the survey.

Survey questions

1. In the context of WYHK, the revised DSS proposal will enable WYHK to admit more students from less well-off families, as compared to the current admission arrangements under the current aided system.
(Strongly Agree / Agree / Neutral or No Comment / Disagree / Strongly Disagree)

於香港華仁書院 (港華)當前的處境下，直資計劃 (DSS) 建議書 (修訂本)中的提議相較於現時資助(aided) 學校所採納的收生方法，更能讓港華錄取更多來自低收入家庭的學生。

(非常同意/ 同意/ 中立或無意見/ 不同意/ 非常不同意)

2. In the context of WYHK, the revised DSS proposal will enable WYHK to enhance intake quality, as compared to the current admission arrangements under the current aided system.

於香港華仁書院 (港華)當前的處境下，直資計劃 (DSS) 建議書 (修訂本)中的提議相較於現時資助(aided) 學校所採納的收生方法，更能提升港華的收生質素。

(非常同意/ 同意/ 中立或無意見/ 不同意/ 非常不同意)

3. With the 9-year transitional period during which the quota of offer to the top 79 students (ranked academically) will be maintained as detailed in the revised DSS proposal, my son's chance of being admitted to WYHK will not be negatively affected.
(Strongly Agree / Agree / Neutral or No Comment / Disagree / Strongly Disagree)

直資計劃建議書 (修訂本) 中提出，在九年過渡期內將維持提供予首 79 名華小畢業生 (以學業成績計算)的配額，這安排使小兒入讀香港華仁書院的機會不會受到負面的影響。

(非常同意/ 同意/ 中立或無意見/ 不同意/ 非常不同意)

4. In the context of WYHK, the revised DSS proposal will be able to increase the amount of resources available to the school for enhancement of learning and teaching quality, as compared to the situation if the school stays in the current aided system.

(Strongly Agree / Agree / Neutral or No Comment / Disagree / Strongly Disagree)

於香港華仁書院 (港華)當前的處境下，直資計劃 (DSS) 建議書 (修訂本)中的提議相較於現時資助(aided) 學校的資助模式，更能讓港華增加資源以改善教與學的質素。

(非常同意/ 同意/ 中立或無意見/ 不同意/ 非常不同意)

5. The revised DSS proposal, including the proposed maintenance of quota of offer of 79 for PUWY students during the 9-year transitional period and the revised quota of offer of 55 to 80 thereafter*, as compared to the case of WYHK staying in the aided system while having to adopt other means of addressing its challenges, will be more beneficial to the development of PUWY.

(Strongly Agree / Agree / Neutral or No Comment / Disagree / Strongly Disagree)

直資計劃建議書 (修訂本)中的提議，包括建議對番禺會所華仁小學 (華小) 九年過渡期內維持提供予成績首 79 名華小畢業生的收生配額及其後提供予成績首 55 至首 80 名華小畢業生的配額*，相較於港華維持為資助 (aided) 學校，但須以其他方式處理其挑戰，將更有利於華小的發展。

(非常同意/ 同意/ 中立或無意見/ 不同意/ 非常不同意)

6. Overall, the revised DSS proposal is more effective in addressing challenges and opportunities faced by WYHK, as compared to the situation if the school stays in the current aided system.

(Agree / Neutral or No Comment / Disagree)

綜觀而言，直資計劃 (DSS) 建議書 (修訂本)中的提議相較於現時維持為資助 (aided) 學校，更有效地處理港華面對的挑戰和機遇。

(同意/ 中立或無意見/ 不同意)

7. Overall, I support the school to adopt the revised DSS proposal.

(Agree / Neutral or No Comment / Disagree)

綜觀而言，本人支持校方採納直資計劃 (DSS) 建議書 (修訂本)中的提議。

(同意/ 中立或無意見/ 不同意)

8. My other comments on the revised DSS proposal

本人對直資計劃建議書 (修訂本)的其他意見

* Extracted from page. 30 of the revised DSS Proposal of WYHK:

以下對於華小的收生準則節錄自直資計劃建議書 (修訂本)第 30 頁:

“(i) WYHK will admit directly all students ranked 55th or higher (with no replacement for lower ranks if some choose not to take up the offer).

(ii) For those ranked 56th to 80th, they will be offered the chance for interviews along with applicants from other primary schools. However, these PUAWYPS graduates will be given bonus marks to recognize their background of Jesuit education.

(iii) To facilitate PUAWYPS to settle in its new school district, WYHK will provide an extra three years upon the initial six transitional years enjoyment of the current status quo arrangement, i.e., enrolling the first ranking 79 P.6 students of PUAWYPS.” (p.30)