

Wah Yan College Hong Kong
Life-wide Learning Grant
Plan on the Use of the Grant
2019 - 2020 School Year

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Domain	Brief Description of the Activity	Objective	Date	Target Student (Level)	Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ in the appropriate box(es); more than one option can be selected)					
							I	M	P	S	C	
Category 1												
To organise / participate in life-wide learning activities												
1.1	To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness (e.g. field trips, arts appreciation, visits to enterprises, thematic learning day)											
Mathematics	Gifted Education	To provide affective educational needs and supporting strategies for gifted students		F.1 – F.5	Teachers and students' verbal feedback	4000	✓					
Life Education	Life Education Outgoing Education 1 Mai Po 2 Noah Ark 3 Dialogue in Dark	To nurture students' positive values and attitudes		F.1 F.2 F.3	Teachers and students' verbal feedback and questionnaire	6200	✓					
Science	Gifted Education	To provide affective educational needs and supporting strategies for gifted students		F.1 – F.5	Teachers and students' verbal feedback	6000	✓					
Cross-KLA (e.g. STEM)	To co-organize the Lego Robotics Course with Tronsum Education / Robot Academy. Participants will take part in inter-school competitions	To broaden their horizons on STEM education in HK To develop their sense of achievement throughout the process	Oct – Dec 2019 Feb – Apr 2020	F.1 – F.3	Teachers and students' verbal feedback and questionnaire	28000@ 700 * 20 students * 2 sessions	✓					

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1.2 To organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes (e.g. activities on multiple intelligences; physical, aesthetic and cultural activities; leadership training; service learning; clubs and societies; school team training; uniformed groups; military camps)												
OLE Modules	Magic Courses	To cater for students' interests and abilities for stretching students' potential and nurturing in our gentlemen's positive values and attitude	Mid Sept – Oct 2019	F.5	Teachers and students' verbal feedback, survey and questionnaire	8000			✓			
	Ceramic Flowing Courses					8000			✓			
	Sports Management Courses					8000			✓			
	Movie Appreciation					8000			✓			
	Public Speaking & Socializing Etiquette					10000			✓			
	Cooking Courses					10000			✓			
	Painting Courses					8000			✓			
Careers & Further Studies Committee	Programmes included:	To enable students to acquire generic skills and do reflections To enable students to have a better understanding of their interests, goals and career inclinations To enhance students' awareness of the NSS curriculum To enable students to know more about the career world through engaging in experiential learning	2 nd term	F.1	Questionnaire	220000						
	1 personal management and cultivation of generic skills and good habits such as time management and positive thinking											
	2 pursuit of dreams in life planning and an introduction to the career world											
	3 decision making and NSS subject selection											
	4 Career assessment 'DISC' and Career exploration Sessions											
	2 nd term on Career day	F.4	Questionnaire									
	2 nd term on Career day	F.5	Questionnaire								✓	

	5 Release of JUPAS mock results and sharing session, life game and mentorship programme 6 Talks on JUPAS, further studies and briefing on release of DSE results for F.6 parents and students	To increase students' understanding of their academic aspirations, master life planning skills and develop skills To enable students to acquire updated information about various study opportunities and choices	Jun & Jul 2020	F.6	Questionnaire and feedback from students							
Counselling Committee	JASER Training Camp is organized for equipping the senior students with caring and positive attitudes	To train JASER leaders to take care of our F.1 freshmen	Jun and Sept 2019	F.1 & F.4	Teachers' observation and feedback from JASER diaries	8000						✓
Discipline Committee	Prefects Training Camp and workshops are organized for equipping the prefects with expectations, attitudes, habits, skills for knowledge relating to becoming responsible leaders	To train our students to be responsible leaders in the school and society	July 2020	F.1-F.6	Questionnaire and DC teachers' observation	32000						✓
ECA Committee	Junior Leadership Programme is organized with relevant youth organizations to provide professional leadership skills for Junior form students	To train our students especially class representatives and monitors to be responsible leaders	Oct to Nov 2019	F.1-F.3	Students' activity report, evaluation report and verbal feedback	8000						✓
	Chinese Debate (e.g. coach & competition fee)	To cater for students' interests and abilities for stretching students' potential	Whole year	F.1-F.6	Students' activity report and verbal feedback	1200			✓			
	Chinese Drama (e.g. tutorial & competition fee, stage production, costume & props)		Whole year	F.1-F.6	Students' activity report and verbal feedback	10000			✓			
	English Debate (e.g. coach & competition fee)		Whole year	F.1-F.6	Students' activity report and verbal feedback	1200			✓			
	English Drama (e.g. tutorial & competition fee, stage production, costume & props)		Whole year	F.1-F.6	Students' activity report and verbal feedback	10000			✓			
	Red Cross Annual Training Camp Annual Enrollment Ceremony		To strength members' first aid skills To signify the completion of the new members	Nov 2019 Aug 2020	F.1-F.6	Students' activity report and verbal feedback	5000					✓
	Scout	To train our students to be responsible leaders in the I society	Whole year	F.1-F.6	Students' activity report and verbal feedback	3000					✓	
	Wah Yan Cats	To nurture our students to be caring and service to the less privileged	Whole year	F.1-F.6	Verbal feedback from students	11300		✓				

Music Department	Conductor Fee for Orchestra	To strength members' cooperative power in both chinese & symphonic orchestra	Whole year	F.1-F.6	Verbal feedback from students	100000			✓		
Pastoral Team	Retreat for F.6 students To organize a camp (e.g. Lantau island) and provide spaces for prayer and reflection practice through Ignatian retreats to F.6 students	To help students to have a reflective habit		F.6	Verbal feedback from students	8000					✓
PE Department	Whole person development programme (WPD) for Sports team members A WPD camp is organized. Workshops, sharing and games designed by psychologists, teachers and past students are conducted	To nurture sports team members' positive values and attitudes towards academic performance	Apr 2020	F.1-F.2	Questionnaire and verbal feedback from participants	20000	✓	✓			
	Coach Fee for Athletics, Basketball, Football and Volleyball Team	To strengthen sportsmen's skills on relevant sports' activities	Whole year	F.1-F.6	Verbal feedback from students	200000 @50000 each		✓			

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1.3	To organise or participate in non-local exchange activities or competitions to broaden students' horizons										
Language	Student Exchange programme Non-local exchange areas: Guangdong, Hangzhou, Nanjing, Macau, Hungary and Seattle	To broaden students' horizons and get some life experiences from other countries	Whole year	F.4-F.6		50000			✓		

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							I: Intellectual Development (closely linked with curriculum) M: Moral and Civic Education P: Physical and Aesthetic Development S: Community Service C: Career-related Experiences				
1.4	Others										
OLE	Life wide learning day for F.2 classes Wiseland Adventure - Wild Cooking	To build up students' problem solving and decision-making ability. To enhance their collaborating skill and caring among others so that a team spirit can be developed	Nov 2019 Mar 2020	F.2	Teachers' observation and verbal feedback from students	30000@ 200 * 144 + 6 teachers			✓		✓
Estimated Expenses for Category 1						821900					

Domain	Item	Purpose	Estimated Expenses (\$)
Category 2	To procure equipment, consumables and learning resources for promoting life-wide learning		
ECA Committee	Consumables (Walkie Talkie, Movable display boards, Banners & Promotion fee, etc.)		12000
STEM	3D Printer, Repair & Maintenance		5900
	Consumables (Robotics kits & Others)		3500
PE	Consumables (Balls, Electronic scoreboards, basketball stand and hoops, soccer goals, etc.)		40000

Domain	Item	Purpose	Estimated Expenses (\$)
Music	Equipment, Repair & Maintenance		15000
Arts			
Others			
Estimated Expenses for Category 2			76400
Estimated Expenses for Categories 1 & 2			898300

Estimated Number of Student Beneficiaries

Total number of students in the school:	~860
Estimated number of student beneficiaries:	~800
Percentage of students benefitting from the Grant (%):	~93%