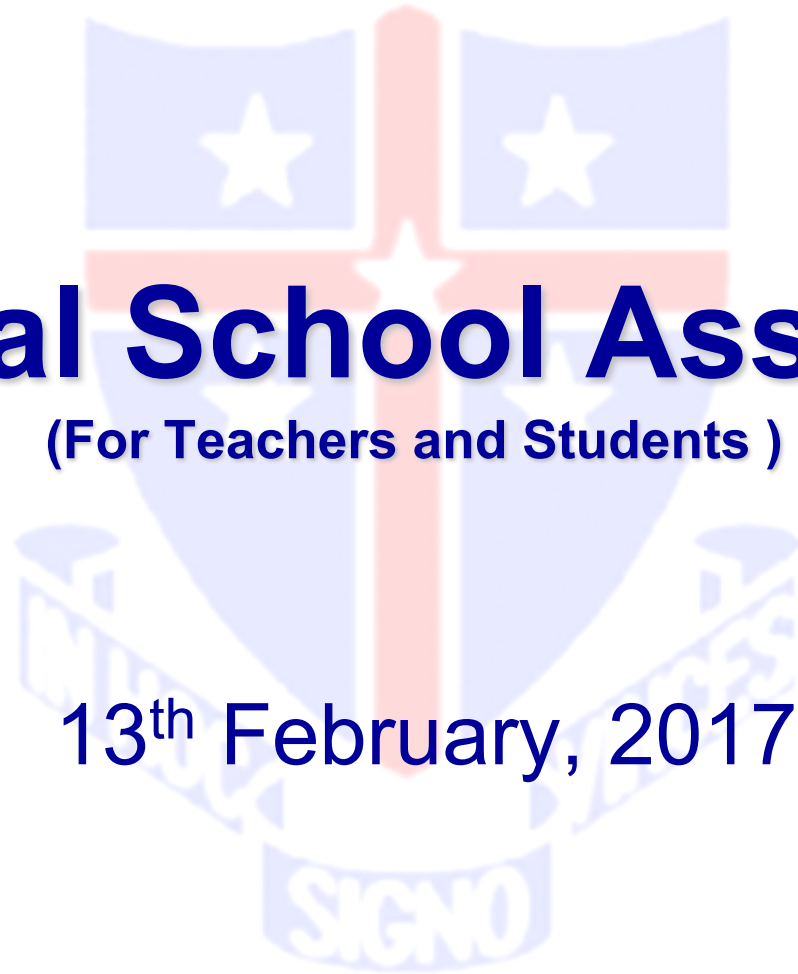


Special School Assembly

(For Teachers and Students)

13th February, 2017



Current Stage of Exploration

- Proposal is only being developed.
- Consultation of this proposal hasn't started.
- This is an important matter – should do it seriously step by step.

Exploration Exercise

- 100th Anniversary in 2019
- Exploration Exercise on a fundamental review
- 2015 09 Taskforce formed (Principal, 6 teachers, 2 alumni, 2 parents)
- 2016 12 – Report completed (analysis without recommendations)
- 2016 12 to 2017 01 – 3 JEB Meetings
- 2017 01 – Staff briefed; had chance to read full report; had group discussions

JEB Direction

- The Report was an analysis of pros and cons of different paths.
 - Not its purpose to provide recommendations
- JEB direction: The School should
 - Go further and wider to consider DSS
 - Prepare a proposal
 - Conduct serious consultations with stakeholders

What's next?

- Proposal development involving staff
 - End of Feb to End of March
- Formal consultation of all stakeholders (including students) on the proposal
 - Start by end of March earliest or April
 - Period: At least 6 months (estimate)
- Revise/Refine proposal (if applicable)

* Critical event dates might have been updated since this assembly on 13 Feb, 2017.

Contents of some media reports on 10 Feb, 2017

- Some are taken out of context.
- Some are fabrications.
- Based on a “source”?

- Tests our critical thinking and differentiation of information.

Proper procedure

- As said, this is an important matter – we should do it seriously step by step.
- May need to update/clarify with stakeholders earlier. But except this...
- ... Shall still stick to original overall schedule
 - Late March (earliest) or April to commence full consultation
 - Teachers, PUWY, parents, alumni, students

* Critical event dates might have been updated since this assembly on 13 Feb, 2017.

Clarifications and Updates

Quick clarifications

- Relationship with PUWY under DSS
 - Transitional period – similar admission quota/criteria
 - Post-transitional period – to be discussed with PUWY – no intention to sever relationship at present
- Effect on switching to DSS for current students
 - WYHK students
 - PUWY students

Parameters set by the JEB

(25/1/2017)

1. Vision: The school should be a place for both the poor and the rich to learn from each other and to grow together as brothers equally valuable in God's eyes.
 - Actual financial background of WYHK students today – rather well-off! Why?
 - **With change in context, we may need to change tactics so that our vision remains unchanged!**

Parameters set by the JEB

(25/1/2017)

2. The school should charge a clearly low fee (\$20,000 or less per year) as compared to schools of similar standing to avoid the image of “a school exclusively for the rich and privileged” (貴族學校).
 - We COULD probably charge \$40,000+ (news report)
 - But we CHOOSE to charge much lower* so as not to be 「貴族化」 lest we turn the less well-off away!

*And fee remission will apply to the needy so no applicant will be denied a place solely because he cannot afford it.

Parameters set by the JEB

(25/1/2017)

3. *Cura personalis* as an ideal should apply to the staff as well so it should be taken into account when the school develops its Human Resources (HR) policies.
 - Some fear that DSS schools might use a rather “commercial” approach to manage their teachers.
 - Such approach is not the Jesuit way.

So, you will be consulted in due
course – stay tuned!

For questions,
Contact my Executive Assistant Mr
Edward Yeung

How should we conduct
ourselves in this exploration?

How should we conduct ourselves?

- Be critical of information in the media or on social media ([Alumnus sharing](#))
- Be calm, rational and open-minded
- Respect those with a different viewpoint
 - No personal attacks – ungentlemanly and weakens your argument

From an alumnus

“當一個你認識多年又好佩服的人，有報導說他為了一些你不同意的原因做了一些你不同意的事，你會怎樣做呢？

- 立即批評，當自己不認識他？
- 還是說，噢，他變了，變得我不認識他？
- 還是瞭解清楚事實，他這樣做的原因，和是否有自己不瞭解的地方才作出批評？

耶穌會神父在香港辦學的熱誠，投入，貢獻，對理念的堅持，一百年來有目共睹，我們有什麼理由相信他們會突然間一夜轉變呢？”

Stay United!

- “Unity in diversity” – that’s part of what our liberal approach to education is about.
- Whatever the differences, let us
 - Stay united
 - Emerge feeling proud about how Wahyanites can deal with controversies in a positive and constructive way!

School Song