

# WAH YAN COLLEGE, HONG KONG

(College of Christ the King)



## *Annual School Plan* 2017-2018

# **A.M.D.G.**

## **School Vision & Mission**

### ***Vision of Jesuit Education in the Chinese Province***

“We offer a holistic, liberating and transforming Catholic education within a learning community for students and staff to become progressively competent, committed, compassionate, spiritual, and ethically discerning persons with a universal heart contributing to the welfare and happiness of all, in particular the poor and the neglected.”

### ***School Mission***

In accordance with our Catholic belief in God’s love and Chinese culture, we aim:

1. to be empathic role models for our students to grow into responsible and compassionate community members,
2. to inspire students to strive for excellence, and
3. to nurture caring leaders who are competent spiritually, morally and intellectually.

The underlying ethos of the school is based on the school motto “Men for and with others”. This is in alignment with the Jesuit Pedagogical Paradigm. It is this paradigm that informs all learning at Wah Yan College and makes it an experience that reaches far beyond that which goes on inside the classroom.

# WAH YAN COLLEGE, HONG KONG

## Annual School Plan 2017-2018

### *Major Concerns:*

1. Enhancing self-directed learning
2. Fostering a caring and respectful community

## Major Concern 1: Enhancing self-directed learning

### *Intended Outcomes*

#### *1.1 To raise the awareness of parents and students about self-directed learning (SDL)*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1.1.1 To introduce Major Concerns to parents in F1 orientation	At least 70% of parents are aware of self-directed learning	Questionnaire	Aug 2017	Principal, Vice-Principals	Human resources
1.1.2 To brief students about how they can become a self-directed learner during school assemblies	At least 60% of students find themselves more aware of self-directed learning	Questionnaire	Sep 2017 – Jul 2018	Principal, Discipline Committee	Human resources
1.1.3 To give seminars to parents by our in-house educational psychologist, clinical psychologist, and social worker	At least 70% of parents find the seminars effective to cultivate their sons to develop their SDL habit	Questionnaire	Aug 2017 – Jul 2018	Vice-Principals	Human resources
1.1.4 To set up and make use of parents' and students' mobile phone apps to send information of talks, forums and exhibitions for them to join	Apps set up, 80% of parents and 50% of students read the message	Questionnaire survey	Aug 2017 – Jul 2018	Vice-Principals, Civic Education Committee, Subject Panels	Human resources
1.1.5 To give a talk to parents and sportsmen to explain the aim of Whole Person Development (WPD) programme in relation to self-directed learning	At least 70% of parents understand the aim and arrangement of the programme	Questionnaire survey	Jan 2018	Physical Education Panel	Human resources

## Major Concern 1: Enhancing self-directed learning

### *Intended Outcomes*

#### *1.2 To enhance students' self-directed learning skills*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1.2.1 To formulate a school-based curriculum for self-directed learning skills	A sustainable curriculum can be launched	SSEWG's evaluation	Sep 2017 – Jul 2018	Academic Committee, SSE Working Group	--
1.2.2 To organize workshops related to self-directed learning 1. F2 Learning Skills course, 2. F4 Revision Skills course, 3. F5 Time Management course	At least 60% of students find the courses/activities can enhance their self-directed learning skills	Student questionnaire	Sep 2017 – Jul 2018	Academic Committee, SSE Working Group	Financial resources, Human resources
1.2.3 To launch the "Whole person development programme" to equip sportsmen with self-directed learning skills	At least 55% of sportsmen find the course useful and shown improvement in their academic performance	SPSS statistical analysis	Sep 2017 – Jul 2018	Physical Education Panel	Human resources
1.2.4 To organize self-directed learning activities for students by various departments, e.g. STEAM	Students become more self-directed in learning	Questionnaire survey, teachers' feedbacks	Sep 2017 – Jul 2018	ECA Committee, Subject Panels	Human resources Financial resources
1.2.5 To foster mutual support in self-regulated learning through formation of self-study groups in senior forms	Students become more self-directed in learning	Teacher's observation	Sep 2017 – Jul 2018	Subject Panels	Human resources

## Major Concern 1: Enhancing self-directed learning

### *Intended Outcomes*

#### *1.3 To help students develop a reflective habit*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1.3.1 To help students reflect, evaluate and plan their learning (e.g. setting learning targets, self-evaluation forms, reflection groups, written/verbal reflection after lessons)	Students become more reflective	Questionnaire survey, Teachers' feedbacks	Sep 2017 – Jul 2018	Subject Panels	Human resources
1.3.2 To help students reflect, evaluate and plan their activities (e.g. reflection reports, reflection meetings after activities)	Students become more reflective	Questionnaire survey, Teachers' feedbacks	Sep 2017 – Jul 2018	ECA Committee, Subject Panels	Human resources
1.3.3 Introduce weekly Examen during the Form Teachers Period (FTP)	At least 70% of students find the lesson is helpful to reflect their life experience	Collecting teachers and students feedbacks in meetings	Sep 2017 – Jul 2018	Pastoral Committee,	Human resources
1.3.4 To revise the student handbook as a spiritual journal for students to write down their reflections	A new student handbook can be launched	Collecting teachers and students feedbacks in meetings	Sep 2017 – Jul 2018	Vice-Principals, Pastoral Committee	Human resources

## Major Concern 1: Enhancing self-directed learning

### *Intended Outcomes*

#### *1.4 To motivate students becoming active readers*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1.4.1 To promote reading through various reading schemes, competitions, projects, and activities	Students read more	Reading scheme records, Questionnaire survey	Sep 2017 – Jul 2018	Vice-Principals, Subject Panels, Library	Human resources, Financial resources
1.4.2 To enhance “Reading across the curriculum” by providing more subject related books, articles and reading materials in the library	Students read more cross-curriculum materials	Questionnaire survey, Library’s records	Sep 2017 – Jul 2018	Subject Panels, Library	Human resources, Financial resources
1.4.3 To introduce school library resources to students for self-directed learning	Students read more	Teacher’s observation, Library’s records	Sept 2017– May 2018	Subject Panels	Human resources
1.4.4 To organize book exhibitions and authors’ talks	Exhibitions and talks are organized	Questionnaire survey	Sep 2017 – Jul 2018	Library	Human resources

## Major Concern 1: Enhancing self-directed learning

### *Intended Outcomes*

#### *1.5 To enhance students' motivation in learning*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1.5.1 To engage students more actively in e-learning	At least 70% of students find the electronic platforms are useful to motivate their learning	Students' survey, Record in OneNote	Sep 2017 – Jul 2018	Subject Panels	Funds from EDB
1.5.2 To enhance the relevance of their learning to their daily life through STEAM education (e.g. STEAM Lab, a new club)	A new lab and a new club is set up,  At least 70% of users find the Lab is useful to motivate their learning	Teachers' evaluation, Questionnaire survey	Sep 2017 – Jul 2018	STEAM Committee, ECA Committee	Funds from EDB, Human resources
1.5.3 To provide opportunities for the students to take part in subject-based seminars or workshops	At least 75% of students find the workshop useful	Participation record and questionnaire	Sep 2017 – Jul 2018	Subject Panels	Human resources
1.5.4 To enhance students' motivation through interactive activities (e.g. mini-drama, film reviews)	At least 75% of participants find these activities motivating	Teachers' evaluation	Sep 2017 – Jul 2018	Subject Panels	Human resources



<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
1.5.5 To organize staff development programs on e-learning	At least 70%of teachers find themselves more confident to use e-learning	Questionnaire survey	End of August 2017	Staff Development Committee & ITEC	Financial resources, Human resources

## Major Concern 2: Fostering a caring and respectful community

### *Intended Outcomes*

#### *2.1 To be respectful gentlemen*

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
2.1.1 To increase students' self-awareness as a respectful person through practicing Examen	At least 75% of students think Examen helps them to be a respectful person	Questionnaire survey	Sep 2017 – Jul 2018	Pastoral Committee	Human resources
2.1.2 To let student acquire social etiquettes through experiential learning	Students have improvements in social etiquettes	Teachers' observation	Sep 2017 – Jul 2018	Arts Programmes, ECA Committee	Financial resources, Human resources

## Major Concern 2: Fostering a caring and respectful community

### *Intended Outcomes*

#### *2.2 To be caring companions*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
2.2.1 To enhance F1 students' bonding through F1 orientation programs	At least 75% of students think their classmates are caring	Questionnaire survey, Teachers' observation	Aug 2017 – Sep 2017	Counseling Committee, F1 Form Teachers	Human resources
2.2.2 To foster a good parent-child relationship by giving talks on parenting styles	At least 75% of parents find the talks help them become more caring parents	Questionnaire survey	Sep 2017 – Jul 2018	Vice-Principals, PTA	Human resources
2.2.3 To promote a caring class spirit through class formation activities	At least 75% of students think their classmates are caring	Questionnaire survey, Teachers' feedbacks	Sep 2017 – Jul 2018	Vice-Principals, Form Teachers	Human resources
2.2.4 To launch the "Companion Lunch Gathering" program	At least 75% of the participants feel being cared for	Questionnaire survey, Teachers' feedbacks	Sep 2017 – Jul 2018	Pastoral Committee	Human resources
2.2.5 To promote collaborative learning opportunities among students	Teachers find the participants more caring to each other	Teachers' feedback	Sep 2017 – Jul 2018	Subject Panels	Human resources

## Major Concern 2: Fostering a caring and respectful community

### *Intended Outcomes*

#### *2.3 To be responsible leaders*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
2.3.1 To organize leadership training camps/workshops/activities	At least 75% of students find the training useful in enhancing their leadership skills	Questionnaire survey	Sep 2017 – Jul 2018	ECA Committee, Counseling Committee, Discipline Committee	Financial resources, Human resources
2.3.2 To raise our students' civic spirits by participating in events that can let them understand more about the Basic Law	At least 75% of students find the events can enhance their civic spirits	Questionnaire survey	Sep 2017 – Jul 2018	Civic Education Committee, Exchange program, Subject Panels	Funds from EDB, Human resources
2.3.3 To organize activities to enhance our students' leading skills (e.g. MAGIS programs, Global Youth Leaders' Summit)	Improvement in students' leadership	Teachers' observation	Sep 2017 – Jul 2018	Pastoral Committee, Subject Panels	Human resources, Financial resources

## Major Concern 2: Fostering a caring and respectful community

### *Intended Outcomes*

#### *2.4 To be good stewards of Nature*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
2.4.1 To enhance students' understanding of their roles and responsibilities in the natural environment by introducing relevant topics in the curriculum	Students are more aware of their responsibility in environmental protection	Teachers' observation, Questionnaire survey	Sep 2017 – Jul 2018	Subject Panels	Human Resources
2.4.2 To raise students' awareness in the upkeep of the school environment by setting up Green Monitors in each class	Students are more aware of their responsibility in environmental protection	Teachers' observation	Sep 2017 – Jul 2018	Civic Education Committee, Form Teachers	Human resources
2.4.3 To promote green living among students through experiential activities	Students are more aware of their responsibility in environmental protection	Questionnaire survey	Sep 2017 – Jul 2018	Pastoral Committee	Human resources
2.4.4 To appreciate the beauty of nature by labeling plants in the campus	Students appreciate greeneries more	Teachers' observation	Sep 2017 – Jul 2018	Civic Education Committee	Human resources

## Major Concern 2: Fostering a caring and respectful community

### *Intended Outcomes*

#### *2.5 To be respectful global citizens*

<b>Strategies/Tasks</b>	<b>Success Criteria</b>	<b>Evaluation Methods</b>	<b>Time Scale</b>	<b>People in charge</b>	<b>Resources Required</b>
2.5.1 To organize in exchange programs with other Jesuit institutions over the world	At least 75% of participants think they are global citizens	Questionnaire survey	Sep 2017 – Jul 2018	Vice-Principals, Exchange Program	Financial resources, Human resources
2.5.2 To instill the concept of global solidarity through the curriculum and activities (e.g. Magi Programs)	Students' awareness of being global citizens are raised	Questionnaire survey	Sep 2017 – Jul 2018	Pastoral Committee, Subject Panels	Financial resources, Human resources
2.5.3 To organize guest talks and workshops on global issues	Students' awareness of being global citizens are raised	Questionnaire survey	Sep 2017 – Jul 2018	Civic Education Committee, Subject Panels	Human resources
2.5.4 To encourage students to participate in experiential activities on global issues by NGOs (e.g. World Vision)	Students' awareness of being global citizens are raised	Questionnaire survey	Sep 2017 – Jul 2018	Subject Panels	Human resources