

WAH YAN COLLEGE, HONG KONG

(College of Christ the King)



Annual School Plan 2018-2019

A.M.D.G.

School Vision & Mission

Vision of Jesuit Education in the Chinese Province

“We offer a holistic, liberating and transforming Catholic education within a learning community for students and staff to become progressively competent, committed, compassionate, spiritual, and ethically discerning persons with a universal heart contributing to the welfare and happiness of all, in particular the poor and the neglected.”

School Mission

In accordance with our Catholic belief in God’s love and Chinese culture, we aim:

1. to be empathic role models for our students to grow into responsible and compassionate community members,
2. to inspire students to strive for excellence, and
3. to nurture caring leaders who are competent spiritually, morally and intellectually.

The underlying ethos of the school is based on the school motto “Men for and with others”. This is in alignment with the Jesuit Pedagogical Paradigm. It is this paradigm that informs all learning at Wah Yan College and makes it an experience that reaches far beyond that which goes on inside the classroom.

WAH YAN COLLEGE, HONG KONG

Annual School Plan 2018-2019

Major Concerns:

1. Enhancing self-directed learning
2. Fostering a caring and respectful community

Major Concern 1: Enhancing self-directed learning

Intended Outcomes

1.1 To raise the awareness of new students and their parents about self-directed learning (SDL)

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
1.1.1 To introduce Major Concerns to new students and parents in F.1 orientation	At least 70% of new students are aware of self-directed learning	Questionnaire	Sep 2018	Principal, Vice-Principals	Human resources
1.1.2 To brief students about how they can become a self-directed learner during school assemblies	At least 70% of students find themselves more aware of self-directed learning	Questionnaire	Sep 2018 – Jul 2019	Principal	Human resources
1.1.3 To give a talk about the role of parents to facilitate our students to be Self-directed Learners in F.1 and F.2 Parents' Meeting	At least 70% of parents learn more about self-directed learning	Questionnaire	Sep/Oct 2018	Principal	Human resources

Major Concern 1: Enhancing self-directed learning

Intended Outcomes

1.2 To enhance students' attributes conducive to becoming self-directed learners

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
1.2.1 To formulate a school-based programme to develop self-directed learners	Task completion	-----	Sep 2018 – Jul 2019	Academic Committee, SSE Working Group	Human resources
1.2.2 To organize programs to enhance self-directed learners 1. F.1 Seminar on Target-setting and monitoring 2. F.4 Magis in learning (Time Management in the context of senior secondary education)	At least 70% of students find the courses/activities can enhance their self-directed learning skills	Student questionnaire	Sep 2018 – Jul 2019	Academic Committee, Educational Psychologist, Form Teachers	Human resources
1.2.3 To launch the “Whole person development programme” to equip sportsmen with self-directed learning skills	At least 70% of sportsmen find the course useful in helping them become self-directed learners	Student questionnaire	Sep 2018 – Jul 2019	Physical Education Panel	Human resources

Major Concern 1: Enhancing self-directed learning

Intended Outcomes

1.3 To help students develop a habit for reflection, evaluation and planning

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
1.3.1 To help students reflect, evaluate and plan their learning and activities 1. Using the new Student Handbook 2. Writing reflection reports	At least 70% of students find the tasks useful to become more reflective and better in self-evaluation and planning	Questionnaire survey, Teachers' qualitative feedbacks	Sep 2018 – Jul 2019	Form Teachers, Subject teachers, ECA Committee, Pastoral Committee	Human resources
1.3.2 To conduct Examen during the Form Teachers Period (FTP)	At least 70% of students find the lesson is helpful to reflect their life experience	Collecting teachers and students feedbacks in meetings	Sep 2018 – Jul 2019	Form Teachers, Pastoral Committee	Human resources

Major Concern 1: Enhancing self-directed learning

Intended Outcomes

1.4 To improve students' reading habit

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
1.4.1 To increase the uses of the Library through enhancing its management	70% of teachers and students find the library more user friendly	Library records, Questionnaire survey	Sep 2018 – Jul 2019	Library	Human resources, Financial resources
1.4.2 To organize different reading programs: 1. Active reader scheme 2. A book a weekend 3. Teacher-student book sharing 4. Book exhibitions	The number of books borrowed from the library increased by 15%	Questionnaire survey, Library's records	Sep 2018 – Jul 2019	Academic Committee, Library	Human resources, Financial resources
1.4.3 To hold a talk to help improve students' reading habit	At least 70% of students find the talk useful to help them improve their reading habit	Questionnaire	Oct 2018	Civic Education Committee	Human resources, Financial resources
1.4.4 To promote reading across the curriculum 1. To introduce a list of extended readings by each subject panel to students of each level 2. To design learning tasks which involve the use of extended readings by selected subjects	Task completion	-----	Sep 2018 – Jul 2019	Academic Committee, Subject Panels, Subject Teachers	Human resources, Financial resources

Major Concern 1: Enhancing self-directed learning

Intended Outcomes

1.5 To enhance students' motivation in learning

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
1.5.1 To engage students more actively through e-learning	At least 70% of students find e-learning is useful to motivate their learning	Students' survey	Sep 2018 – Jul 2019	Subject Panels	Human resources
1.5.2 To engage students more actively through various teaching strategies (e.g. flipped classroom)	At least 70% of students find the various teaching strategies are useful to motivate their learning	Students' survey	Sep 2018 – Jul 2019	Subject Panels	Human resources
1.5.3 To formulate a strategic plan to promote STEAM education through collaboration among relevant panels and functional groups	Task completion	-----	Sep 2018 – Jul 2019	Relevant Subject Panels	Human resources
1.5.4 To initiate projects which purposefully integrate learning across several subjects	At least 2 cross-curricular projects are completed	Subject Panels' evaluation	Sep 2018 – Jul 2019	Subject Panels	Human resources
1.5.5 To showcase students' learning through project works (e.g. STEAM projects, cross curriculum projects)	At least 70% of students find the projects can give them a sense of achievement	Questionnaire survey	Sep 2018 – Jul 2019	Subject Panels, Academic Committee	Funds from EDB, Human resources

Major Concern 2: Fostering a caring and respectful community

Intended Outcomes

2.1 To be respectful gentlemen

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
2.1.1 To let students acquire social etiquettes through experiential learning	Students have improvements in social etiquettes	Teachers' observation, Questionnaire survey	Sep 2018 – Jul 2019	Arts Programmes, ECA Committee	Financial resources, Human resources

Major Concern 2: Fostering a caring and respectful community

Intended Outcomes

2.2 To be caring companions

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
2.2.1 To enhance F.1 students' bonding through F.1 orientation programs (F.1 Camp, F.1 Campus Day)	At least 75% of students think their classmates are caring	Questionnaire survey, Teachers' observation	Aug – Sep 2018	Counseling Committee, F.1 Form Teachers. ECA Committee	Human resources
2.2.2 To build up a more caring classroom through various activities	At least 75% of students think their classmates are caring	Questionnaire survey, Teachers' feedbacks	Sep 2018 – Jul 2019	Form Teachers	Human resources
2.2.3 To launch the "Companion Lunch Gathering" program	At least 75% of the participants feel being cared for	Questionnaire survey, Teachers' feedbacks	Sep 2018 – Jul 2019	Pastoral Committee	Human resources

Major Concern 2: Fostering a caring and respectful community

Intended Outcomes

2.3 To be responsible citizens

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
2.3.1 To enhance student's understanding of the Basic Law through PSHE subjects	Task completion At least 75% students have a better understanding of the Basic Law	Internal assessment result	Sep 2018 – Jul 2019	PSHE Subject Panels	Financial resources, Human resources
2.3.2 To raise our students' civic spirit by participating in events that can let them understand more about the Basic Law	At least 75% of students find the events can enhance their civic spirits	Questionnaire survey	Sep 2018 – Jul 2019	Civic Education Committee, Exchange program Coordinator, Subject Panels	Funds from EDB, Human resources

Major Concern 2: Fostering a caring and respectful community

Intended Outcomes

2.4 To be good stewards of Nature

2.4.1	To train up students as Green Monitors	Students are more aware of their responsibility in environmental protection	Teachers' observation	Sep 2018 – Jul 2019	Civic Education Committee, Form Teachers	Human resources
2.4.2	To enhance the appreciation of nature by labeling plants in the campus	Students appreciate greeneries more	Teachers' observation	Sep 2018 – Jul 2019	Civic Education Committee	Human resources

Major Concern 2: Fostering a caring and respectful community

Intended Outcomes

2.5 To be respectful global citizens

Strategies/Tasks	Success Criteria	Evaluation Methods	Time Scale	People in charge	Resources Required
2.5.1 To organize exchange programs with Jesuit institutions over the world	At least 75% of participants think the programs enhance their understanding of other cultures	Questionnaire survey	Sep 2018 – Jul 2019	Exchange Program Coordinator	Financial resources, Human resources
2.5.2 To organize guest talks and sharing on global issues	At least 75% of the students find their awareness of global issues is enhanced with such activities.	Questionnaire survey	Sep 2018 – Jul 2019	Civic Education Committee, Subject Panels	Human resources