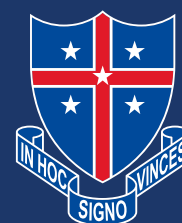




A. M. D. G.



WAH YAN COLLEGE
HONG KONG

PROSPECTUS



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*ALL THAT'S
NOBLE AND TRUE*



School Vision & Mission

We offer a holistic, liberating and transforming Catholic education within a learning community for students and staff to become progressively competent, committed, compassionate, spiritual, and ethically discerning persons with a universal heart contributing to the welfare and happiness of all, in particular the poor and the neglected.

In accordance with our Catholic belief in God's love and Chinese culture, we aim:

1. to be empathic role models for our students to grow into responsible and compassionate community members,
2. to inspire students to strive for excellence, and
3. to nurture caring leaders who are competent spiritually, morally and intellectually.

School Motto In Hoc Signo Vincas

— 2 —
It is said that the Roman emperor Constantine the Great, before his greatest battle, saw the sign of Christ in the sky. With the sign came the words '*In Hoc Signo Vincas*' — In this sign, you will conquer. Constantine did not know its meaning until Christ appeared in his dream and told him to adopt the sign of the cross. Constantine did so and won the day.

While not all *Wahyanites* will engage in a physical battle in their lives, we are obliged, nevertheless, to engage in a lifelong struggle to conquer oneself. As stated in the Wah Yan Spirit, we believe that 'for a man to conquer himself is the first and best of all victories'. In the name of Christ, we shall conquer.

*In the sign of Christ,
we shall conquer*





Heritage

We are proud of our traditions at Wah Yan. From our founding days to the present, we have been upholding our mission for more than a century. The Wah Yan story is one of adaptation and growth. Wah Yan College was founded on the 16th of December 1919 by Mr. Tsui Yan Sau, Peter. There were four students on that first day of school. It was not long before Wah Yan College became the first Grant-In-Aid school founded and managed by a Chinese in 1922. Our extraordinary performance in the early days drew the attention of the Jesuits, who agreed to take over the school in 1932. The two Wah Yans have served as the Jesuits' foothold in Hong Kong ever since.

Our commitment to education has never been deterred by any challenge, not even by the Japanese occupation, during which we continued teaching under unfavourable circumstances. After surviving the harsh years, we moved into our current Mount Parish campus in 1955. We treasure the heritage that our Jesuit fathers and alumni have built for us, and we strive to lead Wah Yan into a new century of growth.

School Badge



The badge of Wah Yan is divided into quarters by a Cross in red, under which are the words that the Emperor Constantine is first uttered before he fought his greatest battle.

The words are in Latin and the phrase '*In Hoc Signo Vinctes*' means 'In this Sign, you will conquer', which is our school motto. In the name of Christ, we shall conquer ourselves.

The four stars set in the blue represent 'Ng Wah' the district from which Mr. Tsui Yan Sau, Peter, the founder of Wah Yan, came. They also embody the ideas of Virtue, Wisdom, Sportsmanship, Cooperation and Elegance as well as Benevolence, Justice, Courtesy, Wisdom, and faith.

The blue symbolizes the sea as Hong Kong is surrounded by sea. The Cross in red reminds us of the great love of Jesus Christ for all men since He shed His blood for us on the Cross.

Sponsoring Body— The Society of Jesus

Our school's sponsoring body is the Society of Jesus (the Jesuits). It is a religious order of the Roman Catholic Church with around 16,000 adherents spread throughout the world. The Jesuits run more than 800 schools and highly regarded universities.

In Hong Kong, there are 16 Jesuits serving at the two Wah Yan Colleges, the Ricci Hall of the University of Hong Kong and the Xavier House at Cheung Chau. They are continuing the mission of Jesus Christ to preach, teach, heal, and reconcile. We ponder and interpret what God is saying in our hearts and we hope that through finding God in all things we may with all our strength proclaim His glory. We are ready to follow God under even the most difficult circumstances, to enter into and engage in dialogue with those of other faiths, cultures and value systems, and to stand in the front lines in the pursuit of justice and peace, bringing the message of the gospels that all people are yearning for deep in their hearts.



Incorporated Management Committee (IMC)

The Incorporated Management Committee (IMC), chaired by our school supervisor, Fr. Tsui Lap Yan, Clement, S.J., is the governing body of the school. It consists of sponsoring body managers nominated by the Society of Jesus, the principal, teacher managers, parent managers, an alumni manager and an independent manager.



Ad Maiorem Dei Gloriam



Competence, Conscience, Compassion, Commitment

Staff

At Wah Yan, we fashion ourselves being a learning community, from teachers to students and parents. We believe that personal growth is best achieved when all members of a community are committed to learning. Therefore, we deem it essential that our teachers are not only passionate about what they teach, but also uphold a growth mindset. We are lucky to have more than 70 dedicated members of staff who share our beliefs, as well as our passion for learning.

We care about the whole-person development of our members of staff in the same way as we do our students. All new members of staff are required to complete our programme for new companions, in which they learn to appreciate the Jesuit mode of education and reflect upon our mission. It is through experience that our staff learn to facilitate our mode of education — *cura personalis* (care for the whole person).

Principal's Message

Founded in 1919 by Mr. Tsui Yan Sau, Peter, Wah Yan College has always been a holistic community characterised by care, brotherhood, and support. Based on the educational values of our sponsoring body, the Society of Jesus, we place a strong emphasis on *cura personalis* (care for the whole person), nurture and support, we believe that this enables us to be effective in preparing and supporting our young gentlemen to be ready for the world beyond school.

We are fortunate to have an attractive and spacious campus on the top of beautiful Mount Parish to complement our dedicated faculty in supporting the growth and development of our student body. Our school motto, '*In Hoc Signo Vincas*', means 'In this Sign, you shall conquer' in Latin. It is represented clearly in our school life. We believe that 'for a man to conquer himself is the first and best of all victories'. We are grateful to see our students truly live out our school motto and consistently demonstrate their commitments to their learning, as well as in a board variety of activities — sports, music, visual arts, service, to name but a few, at the same time.

It is our mission to nurture our young gentlemen in becoming individuals with the '4Cs': Competence, Conscience, Compassion, and Commitment, and at the same time, help them to realise their full potential, making positive contributions to society, and becoming *men for and with others*.

Dr. Davis Chan
Principal

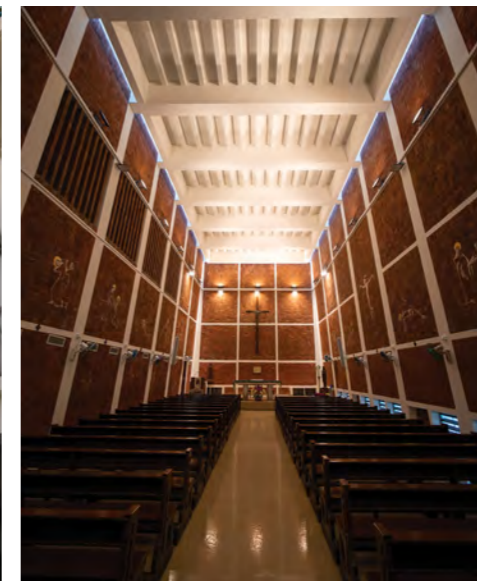


A beautiful campus with a rich history

Our Campus

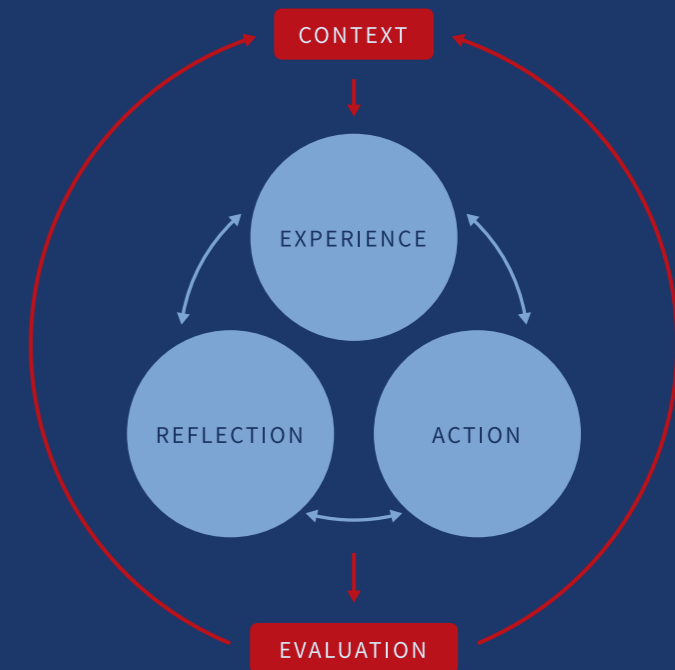
There is always a sense of peace and serenity when one enters the Wah Yan campus, which has stood proudly on Mount Parish since 1955. The blue and yellow railings, the maroon red bricks and the lush green lawns all give a soothing effect to the soul, which makes our renowned and charming campus perfect for learning and reflection. The original teaching wing was designed by Prof. Raymond Gordon Brown, the founding head of the Department of Architecture of the University of Hong Kong. The campus was formally opened by Sir Alexander Grantham, then Governor of Hong Kong in 1955.

Our campus covers an area of over 220,000 sq. ft., which makes it the second-largest school campus on Hong Kong Island. Our spacious 3-storey classroom and laboratory wings have been updated with the newest teaching facilities. In the Gordon Wu Hall, the Francis H.B. Wong Building and the new Wu Jieh Yee Building, we have three additional annexes with cutting-edge facilities. We are also proud to have our historic Chapel of Christ the King sitting as the centrepiece of the College.





Learning



IGNATIAN PEDAGOGICAL PARADIGM (IPP) NURTURING REFLECTIVE LEARNERS

As a Jesuit school, we believe that the learning experience at school should move beyond rote learning to the development of higher order learning skills of understanding, application, analysis, synthesis, and evaluation.

To bring the vision of Jesuit Education into practice, we apply the Ignatian Pedagogical Paradigm in our teaching and learning. We believe that the teacher's primary role is to facilitate the growing relationship of the learner with the truth. The teacher creates the conditions, lays the foundations and provides the opportunities for the continual interplay of the student's EXPERIENCE, REFLECTION and ACTION to take root.

A comprehensive Ignatian Pedagogical Paradigm must consider the context of learning as well as the more explicitly pedagogical process. In addition, it should point to ways to encourage openness for growth even after the student has completed an individual learning cycle. Thus five steps are involved: CONTEXT; EXPERIENCE; REFLECTION; ACTION; EVALUATION.

Taking ownership of learning



CURRICULUM HIGHLIGHTS

Our curriculum is designed to nurture well-rounded leaders in every field. As an EMI school, we conduct all lessons in English, except for Chinese and Chinese History. We are dedicated to providing a challenging environment for our students, extra curricular learning, to develop Self-Directed Learning (SDL) skills. Equally important is our emphasis on developing our students spiritually through reflection and mindfulness exercises, which are embedded in our Jesuit heritage. The aim of Wah Yan's curriculum is to enable students to take their place as young adults in the modern world. We seek:

- a. to fully develop in students the skills and knowledge in order to provide them with the enrichment needed for life in its broadest sense.
- b. to inculcate in students enthusiasm, honesty and open-mindedness, respect and consideration for others.
- c. to provide an environment in which students, staff and the Jesuit Fathers work purposefully and live together harmoniously; and in which each student may find areas of success and have the opportunity to develop their talents fully.

Academic excellence is an integral part of our holistic curriculum.



JUNIOR FORMS CURRICULUM

Our junior curriculum is rigorous, so we encourage our students to meet this challenge by learning to learn. All students in Forms One to Form Three follow an articulated curriculum. Students with different academic abilities are allotted evenly to different classes, as we believe in an inclusive learning environment for all. Recently, we have initiated a new school-based curriculum, IDEEA (Innovation, Design, Engineering, Entrepreneurship, Algorithm), to provide opportunities for applying Project-based Learning and Design Thinking to occur.



The full list of subjects offered in the junior forms are as follows:

Key Learning Area	Form One & Two	Form Three
Chinese Language Education	Chinese	
	Putonghua	
		Modern Chinese Literature
English Language Education	English	
Mathematics Education	Mathematics	
Science Education		Biology
	Integrated Science	Chemistry
		Physics
Personal, Social & Humanities Education		Chinese History
		Geography
		History
		IVE (details on p.20)
		Life & Society
Technology Education	Computer Literacy	
	IDEEA	
Arts Education	Music	
	Visual Arts	
Physical Education	Physical Education	
Value Education	Life Education / Religious Formation	

Supporting students to strive towards their aspirations



SENIOR FORMS CURRICULUM

We celebrate the talents of each individual. To follow their dreams and strive towards their aspirations, we provide a wide range of options in the senior forms.

In Forms Four, Five and Six, students are placed into different classes based on the electives they take. All students take the four core HKDSE subjects examination: English, Chinese, Mathematics and Liberal Studies. In addition, as an integral part of the holistic education we offer, they also take Ignatian Values Education, Physical Education and Life Education / Religious Formation. Visual Arts and Music are also taught in Forms Four & Five.

Additionally, all students are required to take 3 or 4 electives for the HKDSE examination. We offer a variety of electives spanning multiple Key Learning Areas, as summarised in the following chart:

Key Learning Area	Form Four, Five & Six
Arts Education	Music
	Visual Arts
Mathematics Education	Extended Module 1 (Calculus & Statistics), <i>or</i>
	Extended Module 2 (Algebra & Calculus)
Personal, Social & Humanities Education	Chinese History
	Economics
	Geography
	History
Science Education	Biology
	Chemistry
	Physics
Technology Education	Business, Accounting & Financial Studies
	Information & Communication Technology

Also, to enable senior students to understand more about professional and vocational fields, students in Forms Five & Six may take Applied Learning courses offered by different tertiary institutions in Hong Kong.



Magis — in the footsteps of St. Ignatius

IGNATIAN VALUES EDUCATION (IVE)

We have developed a school-based curriculum of Ethics & Religious Studies called Ignatian Values Education (IVE). More than knowing ‘what’ values we should follow, we aim at nurturing students through the wisdom of the Scriptures to understand the ‘why’ behind these values: to be reflective and morally discerning persons. Throughout this 6-year journey of Spiritual Formation, we follow in the footsteps of St. Ignatius. Through learning to be more aware of our daily experience and more aware of our inner choices, we aspire to be Men For and With Others. The true *Wahyanite* is one who is always willing to strive for Magis (better, greater and more) in life for others in Jesus’ name.

ADVANCED CURRICULUM

We are committed to bringing out the best of every student to prepare them to become global citizens. For our more gifted students, we provide advanced programmes to help fulfill their potential.

Gifted Education

The aim of our Gifted Education programme, inspired by the Jesuit motto *Cura Personalis* (care for the whole person), is to bring out the best of gifted *Wahyanites*. Students with outstanding academic performance in individual subjects will be recommended to attend specialised courses offered by professional international academies. School-based extension programmes for Mathematics are also offered for gifted students in the junior forms.

Spanish Courses

We offer elementary to advanced Spanish courses to students of all forms on Saturdays, taught by native Spanish teachers. Students may choose to take Spanish examinations locally (HKDSE) and/or overseas (IGCSE) in their senior years. Apart from learning inside the classroom, school-organised exchange programmes to Spanish-speaking regions are regular fixtures during the summer holiday.

International Examinations

We encourage *Wahyanites* to set their sights on the world beyond Hong Kong. In fact, many *Wahyanites* go on to study overseas after leaving Wah Yan. To facilitate that, we assist senior forms students in taking part in international and professional examinations and assessments, including the International Advanced Level A/ AS-level Examinations (IAL) and the International General Certificate of Secondary Education (IGCSE). Learning materials are available in our school library.





School Life

*We care for the
whole person —
'Cura Personalis'*



Men for and with others

SERVICE LEARNING

As Stated in our school song, 'to serve the Lord God in the love of our neighbour' captures the essence of service learning in Wah Yan: 'Love' and 'Service'. Our value-oriented programme encourages *Wahyanites* to apply classroom knowledge to social commitment through serving their families, neighbours and society. Through service, we nurture empathetic Ignatian leaders with a particular concern for the poor and neglected, for we are men for and with others.

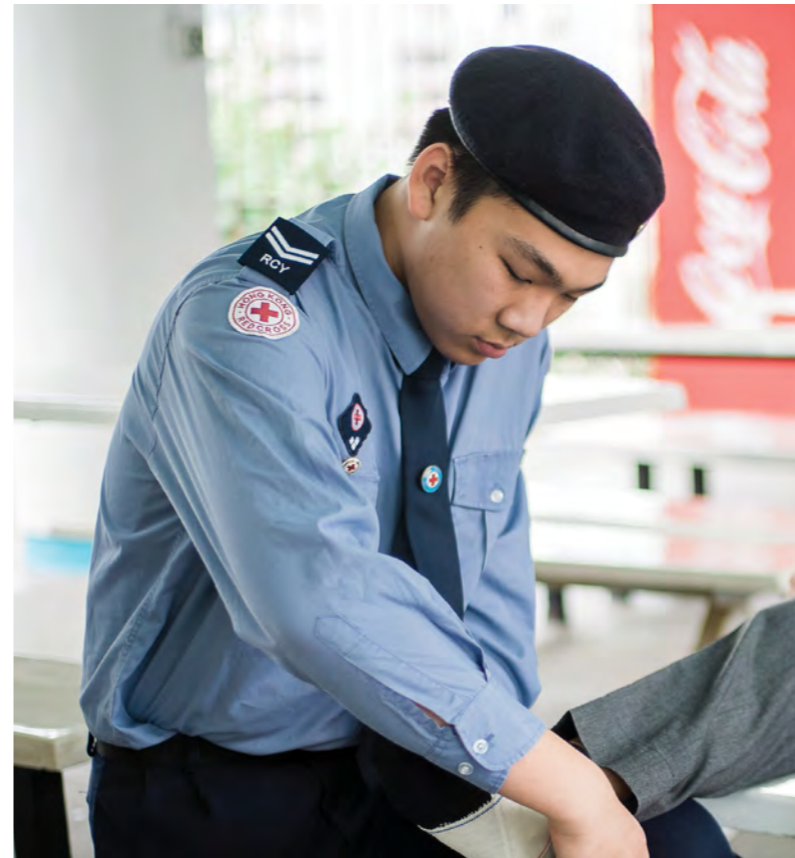
Finding God in all things

SPIRITUAL DEVELOPMENT

At Wah Yan, we believe that spiritual development is essential to the holistic development of the individual. Our Pastoral Committee is committed to nurturing spiritual growth in every *Wahyanite*.

A day at Wah Yan begins with a morning mass and a prayer before the first lesson. *Examen* is practised every day to cultivate gratitude, reflection and MAGIS. Besides IVE (details on p.20), all students take Religious Formation or Life Education lessons to discuss, contemplate and appreciate life in an interfaith ecumenical community. Catechism and Confirmation classes are provided for teachers and students alike, should they wish to learn about the Catholic faith.

Throughout the year, we follow our Catholic traditions in Eucharistic Celebrations, Way of the Cross and recitation of the Rosary, alongside monthly benediction and Taize prayer sessions. Religious elements are scattered around the campus for students to discover, such as our Chapel, the Spiritual Walk, statues of St. Ignatius and of Our Lady, the stained glass windows and many more. *Wahyanites* take pride in serving religious communities like our Catholic Association, Altar Service, Catholic Choir, Christian Life Community and Legion of Mary. MAGIS excursions to Cambodia and Lantau Island are held annually.





Developing the soul through music and the body through sport

SPORTS

We value sports as an integral part of our holistic approach to education. Our sportsmen excel in both physical and academic studies. In our sports programme, not only do we emphasise on physical development, but also the cerebral aesthetic, for we treasure perseverance, leadership and sportsmanship. The true *Wahyanite* is one who 'does not boast in victory and does not sulk in defeat'. Therefore, we offer a comprehensive sports education for all, as well as specialised training for our elite sportsmen in pursuit of excellence. We provide a wealth of facilities to complement our sports programme, including a multi-purpose indoor sports hall, a 7-a-side football pitch, a gym and many more.

Wah Yan competes both locally and internationally in the following sports: athletics, badminton, basketball, beach volleyball, cross-country, fencing, football, ice-hockey, lawn bowling, orienteering, squash, swimming, table tennis, tennis and volleyball.

Outstanding athletes with a solid academic record are encouraged to apply for our Sports Scholarship (*details on p.41*).

MUSIC

Wah Yan upholds a 'Music for All' policy as the bedrock of our aesthetic education, as we believe in the power of music in stimulating spiritual growth. All Form One gentlemen are required to learn to play a musical instrument. As a result, apart from our music scholars, more than 250 students currently play a musical instrument. We have a team of twenty professional instrumental teachers, offering over forty instrumental classes every week.

Specialist coaches train our many instrumental and choral ensembles. We take pride in having a full-scale Symphonic Orchestra as well as a Chinese Orchestra. Our choirs perform locally and internationally, from the streets of Wanchai to cathedrals in Budapest. Furthermore, lunchtime concerts are held regularly for our music scholars to share their talents with their peers.

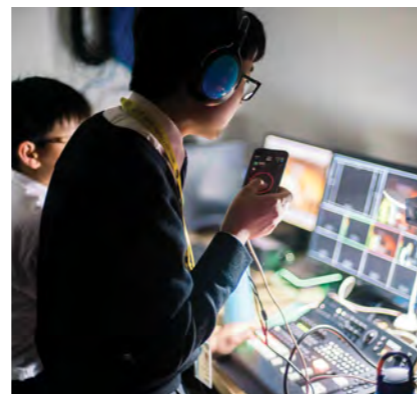
Outstanding musicians with a solid academic record are encouraged to apply for our Music Scholarship (*details on p.41*).

Finding learning in all experiences

SCHOOL ORGANISATIONS

We believe that learning happens outside classrooms as well as inside. In line with the Ignatian Pedagogical Paradigm (IPP) (*details on p.13*), we emphasise experiential learning. Most student activities at Wah Yan are planned and run by our students themselves, while teacher advisors guide students towards the Planning, Implementing, Evaluating (PIE) model. We believe that the skills to make things happen can only be acquired through getting one's hands dirty. As a result, we have more than 30 School Organisations, Clubs and Societies, all operated by *Wahyanites*. School Organisations report to different functional groups while Clubs and Societies are affiliated with the Student Association.

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PREFECTS' BOARD

Our Prefects take pride in their roles in providing a harmonious learning environment, but our Prefects' Board is much more than just a disciplinary body. On top of maintaining discipline, our Prefects are expected to act as role models and lead by example. A true Ignatian leader is a companion who does not fear standing up for the greater good. The Head Prefectship has always been held in the highest esteem at Wah Yan since the appointment of our first School Captain in 1950.

The Board operates independently through the delegation of the Principal and the Discipline Committee.

STUDENT ASSOCIATION

Our Student Association (SA) has been serving as a bridge between the College and our students since 1966. Our SA is responsible for communicating between the administration and the student body, organising student activities and promoting student welfare. Each year, the cabinet of our SA is selected by a schoolwide election, for which our students campaign passionately. We believe that it is through experience that students learn to be compassionate leaders, and the experience is the seed of genuine reflection that leads to growth.

Learning through leading



HOUSES



Loyola
(White House)



Kostka
(Blue House)



Xavier
(Green House)



Berchmans
(Red House)

Established in 1933, our House System is an essential part of the Wah Yan experience, creating brotherhood and fostering a strong and enviable sense of belonging. Our House System encompasses all aspects of school life, epitomizing our emphasis on whole-person development. Throughout the year, students earn points for their Houses through participating in sports, music, service and other activities, through which we celebrate the achievements of all. Our House Captains are often some of the most committed leaders at Wah Yan.

All Houses are named after prominent saints of the Society of Jesus (Loyola, Kostka, Xavier and Berchmans), and each is represented by a colour. Upon entering Wah Yan, all Form One gentlemen are sorted into a House according to his allotted class. Allegiance to a house remains unchanged throughout his tenure at the College, for affinity is nothing without loyalty.

The House System is coordinated by the Other Learning Experience Committee, and each House is supervised by two House Masters or Mistresses.

Building lifelong brotherhood



Fraternise, lead and advance



SCHOOL ADVANCEMENT

At Wah Yan, we believe that every student has the potential to be a leader, as exemplified by the abundance of leaders in their field among our alumni. Based on this vision, we are dedicated to the cultivation of leaders with an expansive, global mindset. We do not only provide leadership training to our elite student leaders, but for all.

For our elite student leaders, we offer additional support in advancement opportunities. *Wahyanites* are regular awardees in outstanding student elections both locally and internationally. Besides, we assist our student leaders in applying for scholarships offered by the most renowned universities in the world.

To foster a global mindset, we organise exchange programmes with our friends all over the world. Recent destinations include the United States, the United Kingdom, Russia, Hungary and Singapore. We encourage all students to participate in these programmes, both as travellers and as hosts. Financial assistance may be available for students who show exceptional potential in leadership.

We also devote ourselves to engagement with the Past Students Association, Junior Alumni Council and Club of Graduates to preserve a lifelong fraternity for all *Wahyanites*.

PSA

The Wah Yan (H.K.) Past Students Association (WYPSA) was founded in 1935 to extend the bonds that *Wahyanites* had created in school. The WYPSA organises a Homecoming Dinner every year, together with various activities for alumni.

PTA

The Parent-Teacher Association (PTA) was set up in 1997. It aims at strengthening school-parent communication, setting up parents' networks and improving parent-student relationships. Activities held include Forms One & Two Parents' Seminar, Teachers' Day, voluntary services, picnics, talks, values education workshops, and supporting exchange programmes with Chinese and Irish secondary schools.

WYOFF

The Wah Yan One Family Foundation Limited (WYOFF) was incorporated in 2004 by past students of Wah Yan College, Hong Kong and Wah Yan College Kowloon as a Charitable Organisation registered with The Hong Kong Inland Revenue Department (File Number 91/7529). All Committee and Subcommittee members work on a voluntary basis without any compensation. Donations received are for the benefit of the two Colleges and Pun U Association Wah Yan Primary School.





*Come praise or come blame,
we hold our heads high*

What Makes a Wahyanite?

WE DON'T HAVE A MOLD.

We have a method — a method that enables each to flourish in his unique way gifted by God. We treasure each young man's special talents. We care for the whole person and provide life-transforming education. Every *Wahyanite* is a unique story, and Wah Yan celebrates all. The stories in this section will give you some understanding about our school.



Hung Chun, Class of 2020

My school life in Wah Yan was fruitful and enriching. Inspiring teachers, talented cohorts, and a solid alumni community have always supported me during my 6-year learning journey in Wah Yan. The College emphasized whole-person development and educating students to become responsible leaders in the community. Therefore, I was given ample opportunities to explore and grow both intellectually and emotionally. I was the Chief Editor of both the Star, the School Annual, and the Starlet, the School Magazine. By doing so, I have been equipped an array of transferable skills like critical thinking, teamwork, and creativity.

I would like to thank Wah Yan for everything and I sincerely hope new students who are fortunate enough to enter the College will cherish every learning experience in order to reach their full potential.



Isaac Chan Tsun Hei, Class of 2022

Wahyanites are caring. We have a strong sense of brotherhood among us. No matter the ups and downs, we embrace and accept them together. In victories, we celebrate our achievements. In setbacks, we support and comfort each other. In difficulties, we jump over the hurdles together. The strong bond among us reinforces our relationship and our unity forges a strong support, making us more capable of facing challenges positively.



Max Lee Yin Lung, Class of 2024

Wah Yan is another home to me. My classmates are like my family. I am a member of the Orienteering Team; and even though I knew nothing about orienteering before joining, the seniors taught me patiently. I can really feel the enthusiasm radiating from everyone in the team. The seniors regularly organize training and find competing opportunities for us; and thanks to them, we won the Joint School District Orienteering Competition last year. Wah Yan is such a great community filled with commitment and companionship, empowering us to go further and aim higher!

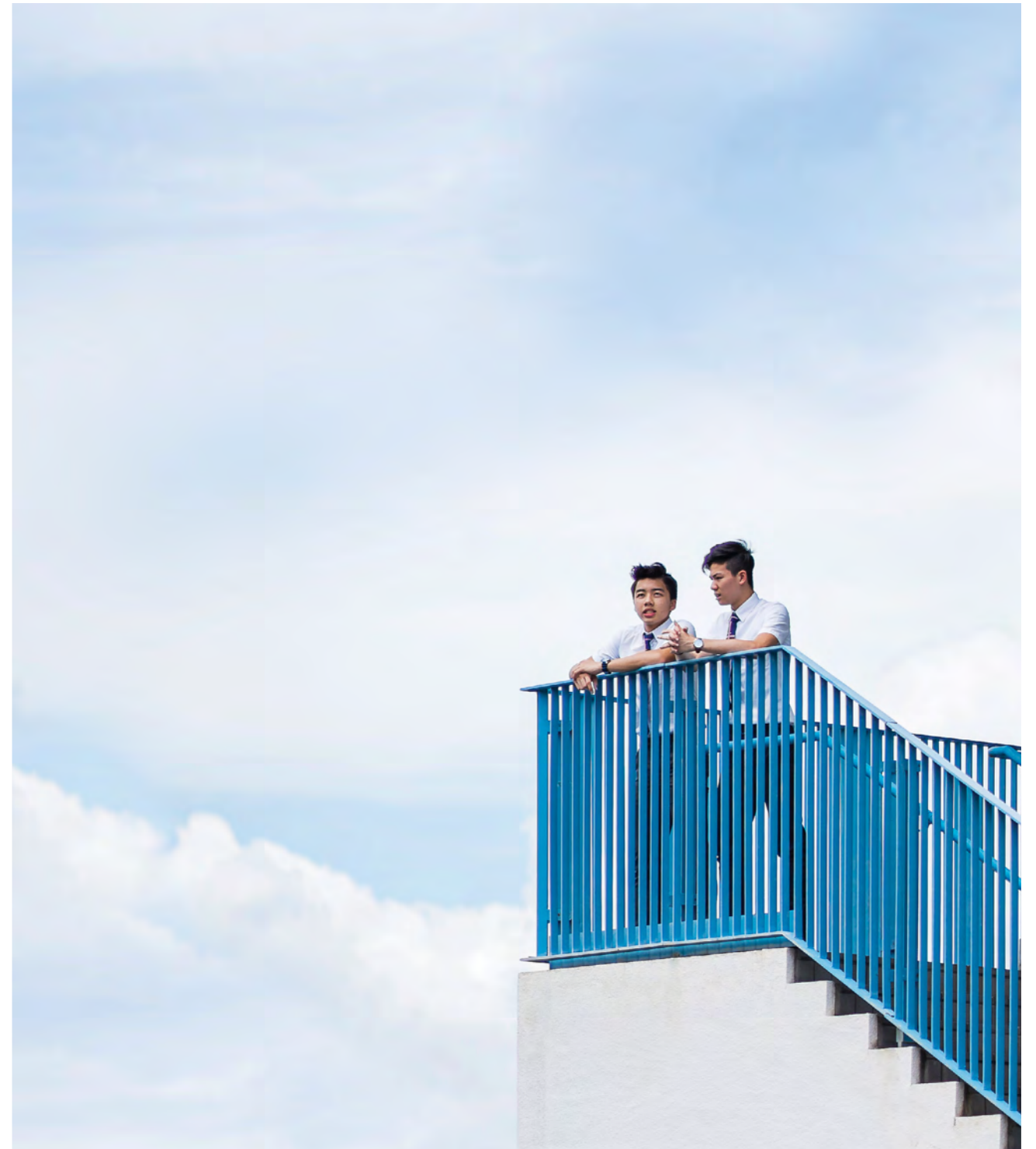
From Wah Yan to the world — a global perspective

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Destinations

FURTHER STUDIES & LIFE PLANNING

At Wah Yan, we value a global perspective and a growth mindset. We fully facilitate our students' applications to esteemed universities in Hong Kong and overseas. The numbers of JUPAS offers we receive have been very consistent throughout the years, with the 'Big Three' (HKU, CUHK, HKUST) being popular destinations. As a testament to our commitment towards whole-person development, our graduates have been admitted to a wide variety of courses, including medicine, law, business, architecture, engineering, science, and the arts, among others. Beside the leading universities in Hong Kong, many of our graduates have chosen to continue their studies in prestigious educational institutions around the world. Apart from the Ivy League schools and Oxbridge, popular destinations include (but are not limited to) Imperial College London, The University of Toronto, The University of Sydney, and Massachusetts Institute of Technology (MIT), to name a few. Interestingly, three *Wahyanites* received their doctorates from MIT in the class of 1964 alone!



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*Give me the child...
and I will show you the man
— Jesuit maxim (attributed
to St. Ignatius)*

Admissions

We do not have a mold for *Wahyanites*, as we treasure the unique talents of each young man. Throughout our long history, the Wah Yan education has always been one that develops the whole person. We welcome your application if you share our vision, mission and values. Find out more about us to see if Wah Yan is the learning community for you.



APPLICATIONS

Form One Admissions

As a Grant-In-Aid boys' school, Wah Yan College, Hong Kong can only admit Hong Kong male residents who are eligible for admission. We follow the Education Bureau's Secondary School Places Allocation (SSPA) System. The SSPA System is divided into two stages, namely Discretionary Places (DP) and Central Allocation (CA).

For details, please visit: <https://www.edb.gov.hk/>

Discretionary Places (DP)

Our school accepts discretionary places (DP) applications in January each year. Assessment is divided into three parts: (I) Holistic Development and Learning (30%), including Sports, Music, Art & Creativity, Conduct, Academic and other Learning Achievements, (II) Position in Place Rank Order List provided by the EDB (20%), and (III) Individual and Group Interviews (50%).

Central Allocation (CA)

We participate in the Secondary School Places Allocation System through the Central Allocation (CA) stage in May. At this stage, Primary Six students would return their school choices via their primary schools to EDB.

Special Admissions in July

Our Form One places for Discretionary Places (DP) and Central Allocation (CA) stages are normally full. However, limited places may be available for special admissions after the release of the Central Allocation (CA) results in July for the next school year. The number of places varies every year, depending on the number of retentions in Form One in the school year.

Form Two to Form Four

A limited number of places may be available at the end of a school year. Interested applicants may make their applications in June. The selection process, including entrance tests and interviews, is conducted in June and July. The deadline, application procedures and forms can be found on the school website in early June.



FEES

The College is government-funded and our students do not have to pay any school fees.

That being said, a Tong Fai (堂費) and an approved amount for specific purposes are collected in order to provide essential resources, materials, facilities and equipment. The amount in total is \$1000 per student per annum for the current school year. There are other possible fees for activities and coaching fees for sports teams and music groups.

Financial assistance is available for families experiencing short or long-term inability to pay fees. To provide quality education to everyone, regardless of their family or economic background, is aligned to our Vision and Mission.

SCHOLARSHIPS

Our scholarships were set up in memory of our dearly loved Jesuit fathers. They are concrete expressions of the deep gratitude for the life-transforming Jesuit Education that donors received at Wah Yan. They uphold our fine tradition of being Men For And With Others.

SPORTS & MUSIC SCHOLARS

The titles of Sports and Music Scholars are considered high honours at Wah Yan, and our Scholars work extra hard to honour that trust. Financial support may be offered to awardees from families in need.

Sports Scholars



Sports Scholarships are offered to Form One applicants with exceptional potential in their holistic development. This translates into an outstanding talent in sports, a solid academic record, an exemplary character and a strong potential for contributing to their communities as leaders in their fields. Wah Yan competes both locally and internationally in the following sports: athletics, badminton, basketball, beach volleyball, cross-country, fencing, football, ice-hockey, lawn bowling, orienteering, squash, swimming, table tennis, tennis and volleyball.

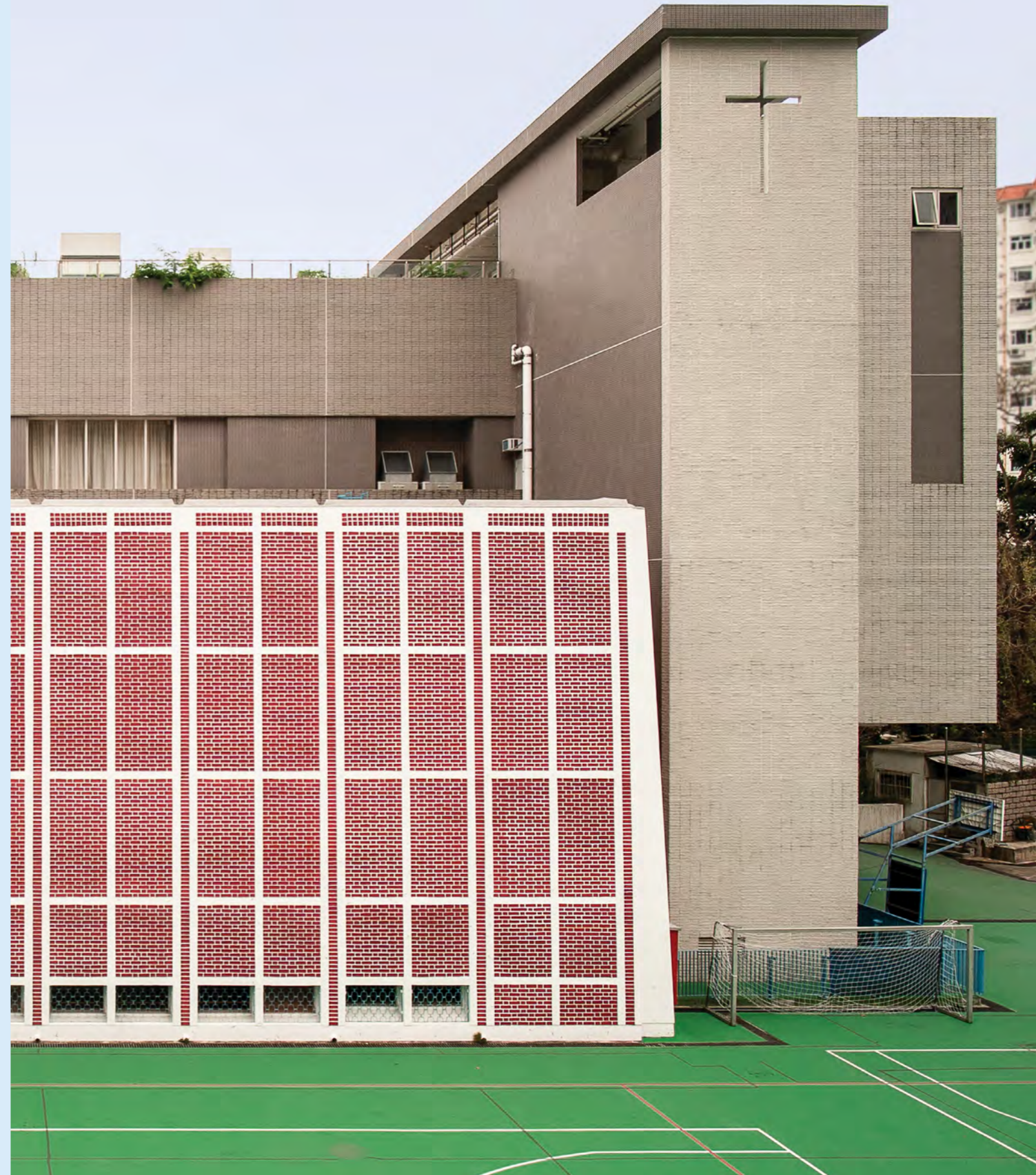
Music Scholars



Music Scholarships are offered to Form One applicants on the condition that their application to the College has been successful through standard procedures. The Honour List of Music Scholars is the most sought-after among musicians at Wah Yan.

Typical awardees of the Music Scholarship are competent in at least one, preferably two, musical instruments (Western or Chinese), at a level of at least Grade 6 from the Associated Board or other recognised examining organisations. Shortlisted candidates would be invited for an audition and an interview.





Phone No.: +852 2572-2251 / +852 2597-8500
Fax No.: +852 2572-9370 / +852 2597-8599
E-mail: wahyan@wahyan.edu.hk
Address: 281 Queen's Road East, Wanchai, Hong Kong



Website



Facebook

