

A. M. D. G.
WAH YAN COLLEGE, HONG KONG
(College of Christ the King)

Annual School Plan (2024-2025)

School Vision & Mission

Vision of Jesuit Education in the Chinese Province

"We offer a holistic, liberating and transforming Catholic education within a learning community for students and staff to become progressively competent, committed, compassionate, spiritual, and ethically discerning persons with a universal heart contributing to the welfare and happiness of all, in particular the poor and the neglected."

School Mission

In accordance with our Catholic belief in God's love and Chinese culture, we aim:

- 1. to be empathic role models for our students to grow into responsible and compassionate community members,
- 2. to inspire students to strive for excellence, and
- 3. to nurture caring leaders who are competent spiritually, morally and intellectually.

The underlying ethos of the school is based on the school motto, "Men for and with others." This is in alignment with the Jesuit Pedagogical Paradigm. It is this paradigm that informs all learning at Wah Yan College and makes it an experience that reaches far beyond that which goes on inside the classroom.

Major Concerns

- 1. Guiding students in identifying their interests and building their vision and self-confidence for the future
- 2. Equipping students with skills and knowledge for advanced learning
- 3. Enhancing administrative efficiency for extending Cura Personalis to teachers and unlocking their capacity to accompany students

Major Concern 1: Guiding students in identifying their interests and building their vision and self-confidence for the future

Briefly list the feedback and follow-up actions from the previous school year:

- The Centre for Overseas University Counselling was set up to provide more comprehensive support and guidance for students who are planning to study overseas. A wide array of events and programs were held throughout the academic year. Plans to expand and refine these programs are underway, with a focus on increasing student participation and exploring joint-school events, as evidenced by high interest and engagement levels.
- Multiple overseas exchange programs have been held this year, with destinations including the UK, Singapore, Thailand, and South Korea. Participants gained valuable insights into different cultures and values, enhancing their global perspective, with over 70% of students expressing appreciation for learning about diverse cultures. In the future, we will build on this year's success and create even more opportunities for students to participate in exchange programs.
- In view of the comments about using the Life-wide Learning Day to conduct the F.3 retreat, we will see if there are other possible dates to hold the retreat instead. We will also try to include more alumni to share their different life stories to inspire our students and widen their horizons in what kind of a person they can become.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
1.1 Students can build awareness and appreciation of their nation and the world around them	1.1.1 To leverage technology, including virtual platforms, programs, and metaverse, to connect our students in the mainland and around the world 1.1.2 To further strengthen our cultural exchange programs to help students develop a deeper appreciation of our nation and the world around them	 At least 70% of the participants agree that they appreciate more of our nation and the world. Students show appreciation for our nation and the world around them during activities and in their reflections. The related APASO-III Q scores are over 100. 	 Teachers' observation Program evaluation School-based surveys APASO-III 	Whole year Whole year	 Civic Education Committee Student Advancement Committee OLE Committee Centre for Overseas University Counselling 	 Committee members IT support Sister School Exchange Scheme Jesuit Schools Network

	1.1.3 To host cultural events such as festivals, fairs, and cultural performances that celebrate the diversity of the school community, which can help students appreciate and respect different cultures					
1.2 Students can become ethical in the age of AI	1.2.1 To nurture students' ethics and social responsibility in the context of AI through our formal curriculum	 At least 70% of the students agree that they use AI tools in an ethical way. At least 70% of the 	 Teachers' observation Teacher evaluation meetings 	Whole year	 Life Education F.3 Project Learning Panels 	Committee members
	1.2.2. To organize various activities and guest talks to help students understand real-world ethical dilemmas related to AI, as well as the impact of their decisions, in order to develop positive qualities in response to technology and AI	students agree that they use AI tools in an ethical way. Students demonstrate good ethical discernment in their daily work.	 Curriculum documents School-based surveys 	April 2025	 Counselling and Guidance Committee Discipline Committee 	 Committee members Speakers' remuneration
1.3 Students aspire to set clear life goals	1.3.1 To support students in goal-setting, helping them create clear and achievable goals that align with their values and interests	 At least 70% of the students agree that they have clear life goals. More students are willing to share their aspirations during activities and reflections. The related 	 Teachers' observation School-based surveys Program evaluation 	Whole year	 Life Education, Form Teachers Coordination Counseling and Guidance Committee 	 Committee members Time slots for activities and programs

	1.3.2 To provide students with information about different options available to them and the skills needed to pursue them through life planning activities	APASO-III Q scores are over 100.		Whole year	 Life Planning and Further Studies Guidance Committee Life Education, Form Teachers Coordination 	Committee membersAlumni
	1.3.3 To provide mentorship opportunities with professionals in their fields of interest through the alumni network, which can allow students to gain insight into different career paths			Whole year	 Life Planning and Further Studies Guidance Committee Student Advancement Committee 	 Committee members Alumni Partner Schools
	1.3.4 To involve parents in the goal-setting process to help support their child in setting and achieving clear life goals			Oct 24	Home School Committee	• External support from NGOs
1.4 Students can make informed choices through discernment that lead to personal growth and inner freedom	1.4.1 To educate students about the principles of discernment, which include prayer, reflection, consultation, and action through IVE lesson	 At least 70% of the students agree that they know how to discern to gain inner freedom. At least 70% of the students agree that 	 Teachers' observation Curriculum documents School-based surveys WAMFO 	Whole year	 Ignatian Values Education Life Education 	Committee membersNGOs
	1.4.2 To strengthen our WAMFO program (105 WAMFO Campaign) and provide more opportunities for service to make a positive impact in the	they know how to discern and make informed decisions. • At least 70% of the students agree that they can develop	records	Whole year	 Wah Yan Social Service Community Form Teachers Coordination 	 Committee members NGOs Parents Alumni

community, helping students develop empathy and a sense of responsibility	empathy and a sense of responsibility via WAMFO.			
1.4.3 To encourage students to reflect on their decisions and their impact during daily examen, so students will be better able to make informed decisions in the future through FTP		Whole year	Pastoral CommitteeForm Teachers Coordination	 Committee members Form Teachers Centre of Jesuit Education
1.4.4 To encourage students to pray, meditate and seek guidance from God when making important decisions which can help them develop a sense of purpose and direction in their lives through IVE lessons		Whole year	Pastoral CommitteeIgnatian Values Education	Committee members

Major Concern 2: To equip students with skills and knowledge for advanced learning

Briefly list the feedback and follow-up actions from the previous school year:

- IDEEA completed one 3-year cycle with a celebration of learning outcomes as in IDEEA Fiesta. Cross-disciplinary projects and subject-based projects were well executed. More research-based, exploratory, and experiential coursework will be introduced with a stronger focus on STEAM.
- Tiered result analysis was introduced and well-received by F5 and F6 students. We will begin to promote data-driven reflection and encourage students to use evidence and strategy to reflect on their studies, fostering intrinsic motivation for learning.
- PZ thinking tools were promoted explicitly, and it was agreed that PZ thinking tools, redirecting authority, and BYOD should be internalized in everyday teaching. The three directions will be consolidated while promoting pedagogical refinement through new facilities and professional interflow.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
2.1 Students can learn and apply skills to develop ownership of their learning	of research-based and	 A collection of research-based and inquiry-based lessons across the forms is developed. 70% of teachers agree that they have applied strategies to redirect authority in 	 School documents Lesson observation Panel evaluation meetings Stakeholders' survey 	Whole year	Teaching and Curriculum Development Committee	 Professional support for development Panel Chairpersons' Meetings Off-campus / Joint-school Interflow
	2.1.2 To promote pedagogies where redirecting authority takes place across subjects	their lessons. 70% of students express that they are aware of the importance of quality and punctuality in submitting their assignments.	Teachers' observationSchool-based survey	Whole year	 Teaching and Curriculum Development Committee Staff Development Committee 	 Professional support for development Panel Chairpersons' Meetings Off-campus / Joint-school Interflow

	2.1.3 To assist students to manage the completion of their assignments well in order to raise their learning effectiveness				Learning and Reading Promotion Committee	 Discipline Committee Form Teachers Off-campus support
2.2 Students' learning experience can be enriched through various academic measures and pedagogies	2.2.1 To encourage students to analyse their own learning performance data and plan their studies	 70% of F5 and F6 students are able to use the tiered result analysis based on summative assessments to plan their learning strategies. 70% of teachers can observe that 	 School documents Panel evaluation meetings Stakeholders' survey Teachers' observation School-based 	Oct 24- April 25	 Academic Administration Committee IT and Data Management Committee Learning and Reading Promotion Committee 	Life Planning and Further Studies Guidance Committee
	2.2.2 To enable students to develop intrinsic motivation for pursuing academic excellence and breakthroughs through various activities that develop a positive learning atmosphere	students' intrinsic motivation has been strengthened in general • 60% of gifted students agree that they have been offered additional	survey	Whole year	Learning and Reading Promotion Committee	 Subject Panels KLA Coordinators STEAM Coordinator
	2.2.3 To promote both subject-based and interdisciplinary gifted programmes by making use of the school-based talent pool	support for developing their gifted areas • At least 2 subject panels organize visits and research as part of coursework		Whole year	• Learning Support Committee	 Subject Panels KLA Coordinators STEAM Coordinator

	2.2.4 To incorporate experiential learning such as visits and research as part of coursework in different subjects			Whole year	Teaching and Curriculum Development Committee	 Subject Panels KLA Coordinators STEAM Coordinator
2.3 Students' different needs and aspiration can be catered to linguistically	2.3.1 To enrich the multilingual environment within and beyond the classroom through reading promotion and off-classroom activities.	 The existing reading promotion scheme is enhanced. At least 1 book is recommended by the school library 	 School documents Lesson observation Panel evaluation 	Whole year	Learning and Reading Promotion Committee	School LibrarySubject Panels
	2.3.2 To refine the management of other language courses, such as establishing Spanish Language in the formal curriculum	each month. 70% of student participants of related activities express that they are given a chance to develop their	 meetings Stakeholders' survey Teachers' observation School-based survey 	March- May 25	Academic Administration Committee	Subject PanelsOff-campus support
	2.3.3 To conduct a feasibility study to introduce the use of Putonghua as the medium of instruction in Chinese Language to cater for students' different needs	 linguistic skills A taster module of Spanish is arranged for F1 students. A task force in the Chinese Language Panel is set up to study the operation of PMI for students in need. 	Activity evaluation	Whole year	 Chinese Language Panel Putonghua Panel 	 Academic Administration Committee Learning and Teaching Promotion Committee

Major Concern 3: To enhance administrative efficiency for extending Cura Personalis to teachers and unlocking their capacity to accompany students

Briefly list the feedback and follow-up actions from the previous school year:

- Administrative processes were streamlined, especially procurement procedures. We will continue to enhance and smoothen related procedures. Teachers were developing their file management on the cloud drive. A full migration from the schools server to the cloud is underway.

Target	Implementation Strategy	Success Criterion	Method of Evaluation	Time Scale	Responsible person	Resource Required
3.1 Administrative policies and procedures are transparent and easily accessible	3.1.1 To consolidate the handbooks for each of the three school divisions to facilitate a clear and transparent understanding of practices among stakeholders	 70% of committee/ department heads show an understanding of the administration practices at school. 70% of teaching staff 	 School documents Evaluation by teachers and staff concerned School-based 	Whole year	 Vice-principals / Division Heads Quality Assurance Committee 	 Network infrastructure Google shared drive
	3.1.2 To develop an all-in-one website and central filing of documents using cloud drive for staff members to access school documents easily	agree that the refined measures can facilitate document accessibility and exchange.	survey	Whole year	IT in Education Committee	 Network infrastructure Google shared drive
3.2 Administrative processes are streamlined and enhanced	3.2.1 To streamline the administrative process of student enrolment and registration and explore ways to automate these procedures	 70% of teaching staff agree that the administrative process is streamlined and more efficient. Member lists of ECA units are compiled and accessible by 	 School-based survey School documents ECA Member lists 	Whole year	 Vice-principals Academic Administration Committee IT and Data Management Committee 	School Office

3.2.2 To enhance the coordination and compliance of all OLE activities through operating procedures and tracking	relevant staff members.		Whole year	Other Learning Experiences Committee	IT and Data Management Committee
3.2.3 To move school-based desktop applications to web applications to enhance administrative processes	• 70% of teaching staff agree that the new web applications can enhance administrative processes.	• School-based survey	Whole year	IT and Data Management Committee	 Network Infrastructure Full-stack web developer

4. Plan on Learning Support Grant 2024/25

Category	Objectives	Plan	Expected Outcomes	Time Scale	Resources Required/ Budget	Success Criteria/ Goals (Measurable & Observable)	Methods/ Means of Evaluation (Quantitative & Qualitative) e.g. records, results, questionnaires, evaluation meetings, observation	Teachers in charge
	Cater for the needs of students with SEN	a) Employ 1 SEN teaching assistant to perform administrative tasks in Learning Support Committee, provide counselling service and conduct training workshop to SEN students	i) Reduce administrative workload of SEN coordinator and SEN support teacher ii) SEN students receive various kinds of training (e.g. social skill, self- management) by student counselors	Whole academic year	\$219,429	i) The appraiser(s) satisfies(y) with the counsellor's performance in performing their duties in Learning Support Committee	Performance Appraisal, Training record	SEN Coordinator
		b) Employ 1 part time student counsellors to provide counselling service to SEN students	i) Counsel SEN students or student with mental illness individually or in group ii) Communicate with parents on providing counselling advice with their sons	Whole academic year	\$74,800	i) The appraiser(s) satisfies(y) with the counsellor's performance in performing their duties in Learning Support Committee	Performance Appraisal	SEN Coordinator
		c) Arrange after-school tutorials to SEN students	i) The academic performance of the students can be enhanced ii) Students can complete their assignment on time with the aid of our alumni tutors	Whole academic year	\$22,500	the after-school tutorials once to twice a week. ii) Students find the tutorials useful to enhance their academic performance iii) At least 75% of assignment can be submitted on time	Attendance record, evaluation meeting with tutors and Questionnaire	SEN Coordinator
		d) Buy service for personal development with Growth Mindset Program	Develop student growth mindset and enhance student mental health	Whole academic year	\$49,500	Counselling session by Clinical Psychologist	Questionnaire	SEN Coordinator
		d) Activities	i) 4 to 6 SEN students with ASD and ADHD receive study skill and social skill training from professional	Whole academic year	\$8,000	i) SEN students with ADHD At least 75% of students who joined the program find the program useful in enhancing their study skill and social skills.	Attendance record, Questionnaire	SEN Coordinator and SENST

5. Plan on Life-wide Learning Grant 2024/25

19	IASER Training Cump and F.1 Cump are organized for equipping the students with carling and positive attitudes	Corunalling and Guidance Committee (Mr. Julian Ng)	Aug 23	F.4	136	\$23,000.00	\$130.68	To train F.4 J.ASERs and F.1 Stubmen to be men for and with others	Londontop Training	Standars' observation and Seedback from JASSER diaries and F.1 tamp booklets					*	
20	F.3 Retreat, for the whole	Partired Consulton (Miss. Puggy Mang)	Nov 2034, Mar 2025	F.3	146	\$15,000.00	\$104.17	To guide students do discomment on their future decisions, including career pathway and what kind of a person God wants them to be.	Pastoral Consistee	Trackers' observation and questionnaire feedback from students		-			/	
21	disconnect for their fature Green Paradise	Chic Education Consulttee (Marcus Chan)	reholo year	F1-P5	20	\$4,000.00		To engage students in environmental conservation efforts and advants them about the importance of austainability, while also enhancing the achority green spaces to create a more pleasant and	Mirral, Chric and National Education	questionners, teachers' observation and Seetheck		/		/		
22	Rag guards/Moral and Chic aducation	Chic Education Committee	Nov 2034, May 2025	F1-P6	300	\$0.00	50.00	no-disordly emissionment. To promote a sense of national pride and chic responsibility among students by involving them in flag-raising commonies and teaching	Landonbip Training	questionnaire, trachers' observation and Stedleck		7		,		
23	Photo Team	(Marcus Chan) Photo Team	Whole Year	P2-P6	20	\$5,000.00	\$250.00	then the importance of civic define and moral values. To develop students' photography skills and creativity, while also festuring a sense of suspensibility and the skills as they document	Landontep Training	quediennies, teachers' observation and Sodheck				/	/	
	House Activities	Stadent Advancement Consultine	Whole Year	F.1 - F.6	756	\$10,000.00	\$13.29	and share the school's activities. To develop students' sense of belonging to their House and the school, and to develop students' leadership qualities.	Londonbip Training	questionness, trackers' observation and Socheck		-	-	/		
24	Academic Division			F1 F2		#C 047			2 12 4					\vdash		
24	Organizing different modulops and activity learning groups	Learning Support Committee (Miss PW To)	Whole year	F.1 - F.6	**	\$6,000.00	\$200.00	To nutture and develop-our students to have positive learning artitudes	General Studies	Teachers and students" wrhat Seethack		*			•	
25		Visual Arts Subject Panel (Mr. KK Stu) DEFA Subject Panel	Pd-04	F2 F1-F5	330	\$15,000.00	\$46.88	To cater for students' interests and abilities for stretching students' potential in Art Programms To broaden their horizons on STEM education in RK and to	Arts (Others) Cross-Disciplinary	Teachers and stadents' websit feedback, servey and questionswire			✓			
-	Organizing Lago, Drone, Programming, Multimedia and Lear cutting courses and activities. Farticipants will take part in inter-acheol competitions	Ode Chris Lau	Winds year	F-1-F-3	430	34,340.5	\$100.07	to create the metales in a tool emales in the act to develop their sense of achievement throughout the process	(Others)	Teachers and students' writel findback and questionnairs	•					
27	Whole purson development programme (WEO) for Sports team members will be cognitived. Self-planning, messagement workshops and dustings will be designed by psychologies, transfers and part sportsmen.	PE Subject Plansi (hdr. K.W.Leung)	Apr-26	F.1 - F.5	8	\$15,000.00	\$190.00	To mature sports have necessary positive values and artitudes beneath auxiliaries performance	Physical Education	Quantionsules and world facilitatic from participants		*	*			
29	Organising excursion for P4 or P5 students	English Panel	2nd term	F.4 - F.5	140	\$15,000.00	\$107.14	To excish students' other learning experiences in English	Language learning	Student survey and reflection		-				
30	or P5 students Organising Reglish Activities	(Patricia Pane) English Panel	2nd term	F.1 - F.3	290	\$15,000.00	\$53.57	To exist students' other learning experiences in English	Language learning			-		$\overline{}$		
	for junior form students	(Patricia Pang) Learning & Reading	Whole year	F1-F5	500	\$15,000.00	\$30.00	To promote positive learning atmosphere in school	Cross-Disciplinary	Student survey and reflection			-/	\vdash		
31	Organising Learning Activities for whole school	Promotion Committee (KH Chan)		P1-03	500				(other)	Verbal feedbacks from students	4					
32	Organising Authorities for Math High Achievess	Math Panel (Thomas Hang)	Whole year	F.1-d	**	\$10,000.00	l	To implement engaging and challenging activities tailored to the seath of sufficientially high-achieving stations, fortuing their actilisating growth, problem-solving skills, and passion for sufficientials. 1. To Skillster stateout awareness of and appreciation for the local	Mathematics Education	Teachers and students' writel feedback, survey and questionsains	*					
33	Organising Learning Authorities for F.3-F.5 students	Riology Passil (Sharon Wu)	Whole year	E3-0	*	\$8,000.00		natural environment and the world around them. 2. To nature authority meanth dills and element 3. To catter to endeath interests and abilities for stretching their personial in Hology.	Science education	Quartionnaire and verbal feedback from participants	*					
34	Organising Experiential Learning Activities for F.4 students	IVE Panel (Julian Lau)	2nd term	E.4	140	\$20,000.00		To promote students' antereness of the needs of the less privileged and selvance students to be an empethetic person.	Vidue Education	Teachers and students' workel feedback, survey and questionnaire		4		1		
35	Organizing Exposure / Learning Activities for F.6 explores	IVE Panel (Julian Lau)	2nd term	F.6	30	\$4,000.00	\$200.00	To promote students' areassess of their relationship with the world and provide real-life exposure experience	Values Education	Teachers and stadents' workel feedback, survey and questionnains		*		4		
(Please insert rows above if the space provided is																
				Sub-total of Item 1.1	6,982	\$1,090,000.00	\$160.25									
1.2	Non-Lond Artivities: To organies or participate in non-local exchange activities or non-local competitions to broaden students' horizons Student Foolungs	Estadent Advancement		IE4-E4				To breadm students 'herizons and get some life experiences from	Ottombio and							
	Programme (Nin-local exchange areas)	Committee (Mr. Karl Chen)	William year	F4-74	130	\$170,000.00		other countries	Social Development	Teachers' observation and verbal feedback from students			1			
2	Organizing Exchange Landership Programme	Stadest Advancement Consultine (Mr. Karl Chen)	Jul 2004	F.4 - F.5	50	\$1.50,000.00		To exchange ideas of hardenthip skills and strategies among statests in achools from different countries To matters our leaders of the achool organizations, clubs' matters and matter team contribute to be reasonable leaders.	Loadestep Training	Students' questionsain and verbal feedback			1			
3.	Sportwose Overson Training Programms	PS. Pandi (Mr. Lesing Kam Wah)	Jul 2004	F.1 - F.5	**	\$15,000.00	\$500.00	continue, more and major have continue to be reproved to basics. The programm profiles an opportunity the profiles most superfines to impression to important the superfines testing, competition, and cultimat insensation as a difficult order content to the content to the content to a strictles or and cultimat with a district to the content to a strictles and content to the districts. When the district to the content to the	Physical Education	Bolest' quelinain and velal Sullesk			*			
(Please Insert rows above if the space																
provided is				Sub-total of Item 1.2	230	\$315,000.00	\$1,369.57									
$\overline{}$				Total for Category I		\$1,405,000.00	\$1,89.57									
				and the case of the	-		\$177.50	•								

No.	lien	Dylation/Consunittee	Purpose	Fathmated Expenses for 2024-25 (5)	(5)
	STEM Learning Kita (Maintenance and consumables)	IDEEA Subject Panel	IDERA Subject Panel	\$10,000.00	\$10,000.00
2	Sports Learning Kits	PE Subject Panel	PE Subject Panel	\$35,000.00	\$35,000.00
3	WAMPO App Maintainmon	OLE Committee	OLE Committee	\$8,000.00	\$8,000.00
4	IDEEA workshop Sections	IDEEA Subject Panel	EDEEA Subject Panel	\$30,000.00	

19	IASER Training Cump and E.I. Cump are organized for	Counselling and Guidance Counsittee	Aug-23	F.1	136	\$23,800.80	\$130.68	To train F.4 JASERs and F.1 Stellmen to be men for and with others	Londonbip Training	Teachers' observation and feedback from IASER disease and F.1 came broiders						
	equipping the students with	(Mr. Julian Ng)		E4								4		l	4	1
	caring and positive attitudes											l		l	l	1
20	F.3 Retriet, for the whole	Particul Consider	Nov 2036, Mar	E3	144	\$15,000.00	\$104.17	To guide students do discomment on their future decisions,	Pastoral Committee	Teachers' observation and questionnaire feedback from students		/		-	4	
	form to do silence and reflection to do some	(Miss. Peggy Mang)	2025					including career pathway and what kind of a person God wants them to be.				l		l	l	1
	discomment for their fature															
21	Green Paradise	Chic Education	whole year	F1-F5	20	\$4,000.00	\$290.00	To engage students in environmental conservation efforts and	Monal, Civic and	questionnaire, teachers' observation and feedback		√		1		
		Consultes (Marcus Chan)					l	educate them about the importance of mutainability, while also enhancing the schools green spaces to create a more pleasant and	National Education	1		l		l	l	1
								non-Standin sentencement. To promote a sense of rational pride and civic responsibility among								
22	Plag guards/Moral and Chic education	Civic Education Committee	Nov 2038, May 2025	F1-P6	300	\$0.00	\$0.00	To promote a sense of national pride and civic responsibility among students by involving them in flag-raising commonies and tracking	Loadership Training	questionness, teachers' observation and feedback		-		-		
		(Marcus Chan)					l	them the importance of chilc detice and moral values.		1		l		l	l	1
23	Photo Team	Photo Team	Whole Year	P2-P6	20	\$5,000.00	\$250.00	In develop students' photography skills and creativity, while also	Leadership Training	questionnaire, teachers' observation and feedback				1	4	
												l		l	l	1
	House Activities	Stadest Advancement	Whole Year	F1-F6	756	\$10,000.00	\$13.29	and share the school's activities. To develop students' sense of belonging to their House and the	Landonbip Training	questionnaire, teachers' observation and feedback		·	₹	4		
		Constitut						school, and to develop students' leadership studition.								l .
	Academic Division	m-III: Cl	X									_		_	_	
			Whole year	F1-F6		\$6,000.00	£300.00	To nurture and develop our students to have positive learning	General Studies	Trackers and stackers' workel Sectleck		_	_	-	-	
	Organizing different modulops and activity	Learning Support Consultes (Miss PW To)	William John	F-1 - F-0	~	20,000.00	320.00	etitude	Chemical Constant	THE RESERVE WHEN THE PROPERTY.				l		1
	learning groups						l			1				l	*	1
25	Organizing Art Workshops &	Visual Arts Subject Panel	Pat-24	F2	320	\$15,000.00	£12 00	To one for student' interests and abilities for stretching students'	Arts (Others)			-		_	_	
	Visite	(Mr. KK Shi)				***************************************		potential in Art Programme To broadus their horizons on STEM education in HK and to		Trackers and students' writel feedback, survey and questionswire			✓			
26	Organizing Lago, Dross, Programming, Multimedia	DEEA Subject Panel (Mr. Chris Lee)	Whole year	F.1 - F.5	450	\$48,000.00	\$106.67	To broaden their horizons on STEM education in HK and to develop their sense of achievement throughout the process	Cross-Disciplinary (Others)			I		1	1	
	and Laser cutting courses and	(Carrier Carry	I	I		I	I	and the state of t				I	I	I	1	
			1	1					I	Teachers and students' verbal feedback and questionnaire	✓	l	I	1	I	
	Participants will take part in	l	I	I		I	I		I			I	I	I	1	
	inter-school competitions											l				
27	Whole person development	PE Subject Panel	Apr-24	F.1 - F.5	20	\$15,000.00	\$750.00	To matters sports team members' positive values and attitudes	Physical Education	 		-				
	programme (WPD) for Sports team members will be	(Mr. KW Leung)						towards academic performance				l	I	1	I	
	team members will be organized. Self-planning	l	I	I		I	I		I			I	I	I	1	
	management workshops and durings will be designed by	l	I	I		I	I		I	Quartionnaire and verbal feedback from participants		4	✓	I	1	
	durings will be designed by						l			and wrote product arm participants		l		l	l	1
	psychologists, trackers and	l	I	I		I	I		I			I	I	I	1	
	part sportunes															
29	Organising excursion for P4	Ragish Panel	2nd term	F.4 - F.5	140	\$15,000.00	\$107.14	To excish students' other learning experiences in English	Language learning	Student survey and reflection		- 1				
30	Organising Roglish Activities	(Patricia Pane) Regish Panel	and term	E1-E3	290	\$15,000.00	\$53.57	To earith students' other learning experiences in English	Language learning	Student survey and reflection			,	_	_	
	Organising Roglish Activities for junior form students	(Patricia Pang)			-		******			stadest survey and reflection			- 1			
31	Organising Learning Activities for whole school	Learning & Reading Promotion Committee	Whole year	P1-P5	500	\$15,000.00	\$30.00	To promote positive learning atmosphere in school	Cross-Disciplinary (others)	Vortal Sadhecks Stom students	4	I	1	1	I	
		(KH Chan)					<u> </u>				*					
32	Organising Activities for Math High Achieves	Math Panel	Whole year	F.1-6	30	\$10,000.00	\$303.30	To implement engaging and challenging activities tailored to the	Mathematics							
	Math High Achievers	(Thomas Hang)						needs of mathematically high-achieving stadents, Sistering their	Education	Teachers and students' workel Seethack, survey and questionnaire	4	l		l	l	1
							l	intellectual growth, problem-solving skills, and passion for mathematics.				l		l	l	1
55	Organising Learning	Riology Famil	Whole year	F.3-5	30	\$8,000.00	\$266.67	nutlemetics. 1. To facilitate students' awareness of and appreciation for the local	Science education							
3.0		(Sharon Wu)					l	natural environment and the world around them. 2. To marture students' research skills and scientific mindest.		1		l		l	l	1
	Activities for F.3-F.5 students						l	3. To cater to students' interests and shifting for stretching their		Quarticeasirs	4	4	l	1	l	l
	Activities for F.3-F.3 students			1	1	1			ı	and writed feedback from participants				1	1	1
	Activities for F.3-F.5 diabets							potential in Biology.					ı			l
	Activities for F3-F3 dialosts							potential in Hiology.		1				1	l	
24		IVR Panel	and term	F.4	140	\$20,000,00	\$142.96	potential in Hology.	Values Education							
36	Activities for F.3-F.3 students Organising Experimental Learning Activities for F.4	IVE Panel (Julian Lau)	2nd term	F.4	140	\$20,000.00	\$142.96	persential in Histoge. To promote students' areassees of the needs of the less privileged and enhance students to be an empathetic person.	Values Education	Teachers and students' workel feedback, survey and questionousies				1		
	Organising Experimental Learning Authorise for F.A explores			F.4	140			personial in Biology. To promote students' anasonous of the needs of the bas privileged and enhance students to be an empathetic person.		Teachers and students' workel feedback, survey and questionnairs		1		_		
24 25	Organising Experimental Learning Activities for F.4 gradients Organizing Exposure /	IVS Panel	Sad term	F.4 F.6	140	\$20,000.00		persential in Heriogy. To promote students' amazeness of the needs of the loss pelelinged and enhance students to be an onputfield; person To promote students' amazeness of their relationship with the world.	Values Education Values Education	Trackers and students' writed Sandback, survey and quantimessins Trackers and students' writed Sandback, survey and quantimessins				1		
35	Organising Experimental Learning Authorise for F.A explores			E4	140			personial in Biology. To promote students' anasonous of the needs of the bas privileged and enhance students to be an empathetic person.				1		_		
35 (Please issent own	Organising Experimental Learning Activities for F.4 gradients Organizing Exposure /	IVS Panel		F.4 F.6	140			persential in Heriogy. To promote students' amazeness of the needs of the loss privileged and enhance students to be an onputfield; person To promote students' amazeness of their relationship with the world.				1		_		
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35 (Please issent own	Organishing Experimental Learning Authorises for EA guidents Organizing Exposure / Learning Authorise for EA students	IVS Panel		F.4 F.6 Skib-total of lower 1.1	140 20		\$200.00	parential in Hology. To present statulant' someone of the seads of the less published and whence statulant is he as compatible persons. The statulants is he as compatible persons from the statulants of the same statulants by with the world and provide made its exposure superiors.				1		_		
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(Please insert rows above if the space provided is	Organising Experiential Learning Auto-time for FA qualities Organizing Exposure I Learning Auto-time for FA disabilities Single-Learning Auto-time for FA companies or participate in	IVS Panel		F.6. State-total of Steen Li	26 26 6,962	\$4,000.00	\$200.00	parential in Hology. To present statulant' someone of the seads of the less published and whence statulant is he as compatible persons. The statulants is he as compatible persons from the statulants of the same statulants by with the world and provide made its exposure superiors.				1		_		
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Category 2: To proce	Catorory 2: To procure equipment, consumables or learning resources for promoting life-wide learning (Compulsory)										
No.	kem	Dylaion/Conundtiee	Purpose	Estimated Expenses for 2024-25 (5)	Estimated Expenses (5)						
	STEM Learning Kits (Maintenance and consumables)	IDEEA Subject Panel	IDERA Subject Panel	\$10,000.00	\$10,000.0						
2	Sports Learning Kits	PE Subject Panel	PE Subject Panel	\$35,000.00	\$35,000.0						
à	WAMPO App Maintainaeou	OLE Committee	OLE Committee	\$8,000.00	\$8,000.0						
•	DEEA workshop facilities	IDEEA Subject Panel	IDERA Subject Panel	\$10,000,002							

(Please insert rows above if the space provided is			
Estimated Expenses			\$83,000.00
for Category 2			
Estimated Expenses		·	\$1,488,000.00
for Categories 1 & 2			

Category 3: Estimated Number of Student Beneficiaries (Compulsory)

Total number of students in the school:	756
Estimated number of student beneficiaries:	756
Percentage of students benefitting from the Grant (%):	100%

Name of Contact Person for LWL:	Tam Shun Yiu
Post of Contact Person for LWL:	Master of Other Learning Experiences

2nd term during F.2 flexible afternoon periods. Science (Mr. So Man 143 \$15,000.00 Science KLA

\$104.90 To cater for students' interests and abilities for stretching students' Science Education. Verbal feedback from teachers and students potential in Science Activities.

6. Plan on School-based After-school Learning and Support Grant 2024/25

Annex 1

School-based After-school Learning and Support Programmes 2024/25 s. y. School-based Grant-Programme Plan

Name of School: Wah Yar	College Hong Kong								
Staff-in-charge: Mr. Che	ung Pak-Ki		Contact Telephone	No.:2	2572	2251			
A. The estimated number of students (count by heads) benefitted under this Programme is 55 (including A. 3 CSSA recipients, B. 44 grant recipients under the SFA schemes and C. 8 under school's discretionary quota).									B. <u>44</u> full
B. Information on activities	to be subsidised/complem	ented by the Grant.							
*Name / Type of activity	Objectives of the activity	Success criteria (e.g. learning effectiveness)	Method(s) of evaluation (e.g. test, questionnaire, etc.)	Period/Date activity to be held	tivity to be eligible students		ting e s [#]	Estimated expenditure (\$)	Name of partner/service provider (if applicable)
Learning Skills Workshop	To develop self-directed learning habits and strategies	Students can analyse their strengths,	Questionnaire	Feb-Apr 2025	A 3	в 10	с 8	20,000	
		weaknesses and changes after the							
		course							
Total no. of activities:1				[®] No. of man-times	3	10	8		
	-			Total no. of man=times	31				

Note:

^{*} Types of activities are categorized as follows: tutorial services, learning skill training, languages training, visits, art and cultural activities, sports, self-confidence development, volunteer services, adventure activities, leadership training, and communication skills training courses.

[@] Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

^{**}Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

[#] Eligible students: students in receipt of CSSA (A), full grant under the SFA Schemes (B) and needy students identified by the school under the discretionary quota (not more than 25%) (C).

7. Plan on Student Activities Support Grant 2024/25

Student Activities Support Grant

Budget Plan

A	Budget Income in the Current School Year:	\$29,500
В	Budget Expenditure in the Current School Year:	\$29,500
С	Unspent Amount to be Returned to the EDB (A - B):	\$0

8. Plan on Grant for Sister School Scheme 2024/25

香港華仁書院

姊妹學校交流計劃書 _24_/_25__學年

Ц				
	學校名稱:	香港華仁書院		
	學校類別:	* 小學 / *中學 / *特殊學校 (* <i>請刪去不適用者</i>)	負責老師:	陳思駿老師

擬於2	擬於本學年與以下內地姊妹學校進行交流活動:							
1.	北京十一學校師生到訪香港華仁書院進行學習及考察							
2.	教師工作會議							
3.	虛擬校園開放參觀							
4.								
5.								

本校擬舉辦的姊妹學校活動所涵蓋層面及有關資料如下:

(請在適當的方格內填上/號(可繼多項)及/或在「其他」欄填寫有閱資料)

甲. 管理層面(*擬舉辦 / *不摄舉辦)(*鏡刪去不適用者)

交流項目				預期目標						
編號	Ø	描述	編號	Ø	描述					
A1		探訪/考察	B1		增進對內地的認識和了解					
A2		校政研討會/學校管理分享	B2		增加對國家的歸屬感/國民身份的認同					
А3	Ø	會議/視像會議	В3	Ø	交流良好管理經驗和心得/提升學校行 政及管理的能力					
A4		與姊妹學校進行簽約儀式/商討交流 計劃	B4	Ø	擴陽學校網絡					
A5		其他(請註明):	B5		撐 闊視野					
			B6	Ø	建立友誼/聯繫					
			B7	Ø	訂定交流計劃/活動詳情					
			B8		其他(請註明):					

香港華仁書院

乙. 教師層面(*擬舉辦/*不擬舉辦)(*請刪去不適用者)

	交流項目				預期目標				
編號	Ø	描述	編號	Ø	描述				
D1		探訪/考察	E1	Ø	增進對內地的認識和了解				
D2	Ø	觀課/評課	E2		增加對國家的歸屬感/國民身份的認同				
D3		示範課/同題異構	E3		建立學習社群/推行教研				
D4	Ø	遠程教室/視像交流/電子教學交流	E4	Ø	促進專業發展				
D5		專題研討/工作坊/座談會	E5	Ø	提升教學成效				
D6		專業發展日	E6		擴 關視野				
D7		其他(請註明):	E7	Ø	建立友誼/聯繫				
			E8		其他(請註明):				

丙. 學生層面 (*擬舉辦 / *不擬舉辦) (*請刪去不適用者)

	交流項目			預期目標		
編號	Ø	描述	編號 🗹 描述			
G1		探訪/考察	H1	Ø	增進對內地的認識和了解	
G2		課堂體驗	H2	Ø	增加對國家的歸屬感/國民身份的認同	
G3		生活體驗	Н3	M	擴陽視野	
G4	ß	專題研習	H4	Ø	建立友誼	
G5		遠程教室/視像交流/電子學習交流	H5	Ø	促進文化交流	
G6	Ø	文化體藝交流	Н6	Ø	增強語言/表達/溝通能力	
G7		書信交流	H7	Ø	提升自理能力/促進個人成長	
G8		其他(請註明):	Н8	Ø	豐富學習經歷	
			H9		其他(請註明):	

香港華仁書院

丁. 家長層面 (*擬學辦 / *不擬學辦) (*錄剛去不適用者)

(註:學校不可使用姊妹學校計劃津贴支付家長在交流活動的開支)

交流項目			預期目標			
編號	Ø	描述	編號	編號 🗹 描述		
J1		參觀學校	K1		增進對內地的認識和了解	
J2		家長座談會	K2		增加對國家的歸屬感國民身份的認同	
J3		分字心得	K3		擴閪視野	
J4		其他(諸註明):	K4		加強家校合作	
			K5		加強家長教育	
			K6		交流良好家校合作經驗和心得	
			K7		其他(請註明):	

擬運用	擬運用的監察 評估方法如下:				
編號	Ø	監察群估方法			
M1	V	討論			
M2	☑	分享			
М3	Ø	問卷調查			
M4		面談訪問			
M5	☑	會議			
M6		觀察			
M7		報告			
M8		其他(諸註明):			

津貼月	津贴用途及預算開支:					
編號	☑	交流項目	支出金額			
N1	Ø	到訪內地姊妹學校作交流的費用	HK\$147,000			
N2	Ø	在香港合辦姊妹學校交流活動的費用	HK\$20,000			
N3		姊妹學校活動行政助理的薪金 (姓不可經過學年津點額的20%)	HK\$			
N4	Ø	視像交流設備及其他電腦設備的費用	HK\$20,000			
N5	Ø	交流物資費用	HK\$10,000			
N6	Ø	在香港進行交流活動時的茶點開支(丝不可超過學年津點額的2%)	HK\$3,000			
N7		老師的一次入出境簽證的費用(註不可經過學年津贴額的1%)	HK\$			
N8		其他(諸註明):	HK\$			
N9	Ø	學年預計總開支	HK\$200,000			
N10		沒有任何開支	不適用			

9. Plan on Use of Citizenship and Social Development Grant 2024/25

Wah Yan College Hong Kong
Citizenship and Social Development
Plan on the Use of the Provision of One-off Grant for Supporting the Implementation of the Senior Secondary Subject 2024-25
Citizenship and Social Development

Subsidized items	Content	Assessment and evaluation	Targets	Teacher-in charge	Budget		
Learning and teaching resources, applications and software and reference materials for CS.	Procuring relevant learning and teaching resources (e.g. multi-media, e-learning resources and furnishing of the CS Room).	Lesson observation, teaching plan and students' assessment.	Form 4-6 CS students and subject teachers	Panel Chairperson & Teaching and Curriculum Development Committee Head	\$241500		
Organise school-based learning activities.	Organising talks and workshops for students (e.g. Basic Law, One Country two systems and National Security Education) in order to enhance the motivation of students in learning CS.	students.	Form 4-6 CS students and subject teachers	Panel Chairperson	\$5000		
Subsidising fees and travelling expenses incurred by students and teachers when participating in school-based learning activities in Hong Kong.	3	Feedback from teachers and students.	Form 4-6 CS students and subject teachers	Panel Chairperson	\$5000		
Total estimated Budget:							